

Class Name Here



To be college and career ready, students need to be able to integrate and apply 21st century skills, as well as core academic and technical knowledge. Career and Technical Education programs are aligned with rigorous industry and academic standards. The State of Washington has incorporated the 21st Century Leadership & Employability Skills Standards, developed from *Partnership for 21st Century Skills* organization, within the Career and Technical courses. The 21st Century Skills Standards adopted by the State, focus on creativity, critical thinking, communication and collaboration. These standards are essential to preparing students for complex lives and work environments in our global economy.

Everett Public Schools' Career and Technical Education has developed a program, aligned with the State standards, to provide opportunities for students to be assessed on the 21st Century Skills State Standards. In the Agriculture Pathway, this is accomplished through assessments recommended by the Office of Superintendent of Public Instruction (OSPI). OSPI has cross-walked resources provided by the student organization, Future Farmers of America (FFA), and other recommended assessments. In addition to these resources, students will be assessed using classroom assessments.

The 21st Century Skills Standards students will be assessed on, are assembled into eleven categories. The categories include:

Creativity and Innovation	Flexibility and Adaptability
Critical Thinking and Problem Solving	Initiative and Self-direction
Communication and Collaboration	Social and Cross-Cultural Skills
Information Literacy	Productivity and Accountability
Media Literacy	Leadership and Responsibility
Information, Communication and Technology Literacy (ICT)	

The grading scale used for assessing students is as follows:

- 4 = Exceeds Standard
- 3 = Meets Standard
- 2 = Worked toward meeting standard, but did not complete
- 1 = Made an attempt to meet standard, but did minimal work
- 0 = Did not attempt to meet Standard

Each student is responsible for tracking and maintaining their score for the 21st Century Skills Standards for the course. Below is a listing of the Standards for the course and what assessments are available for demonstration of meeting or exceeding the standard throughout the semester. There are multiple opportunities for students to demonstrate their skills. It is up to the student to choose the activities that best fit **their** schedule/needs/interest and to collect the signatures DURING or IMMEDIATELY following the assessment.

Class Name ** LEARNING AND INNOVATION SKILLS **	
Leadership Standard	OSPI Suggested Resources/Activities
Think Creatively 1.A.1 Use a wide range of idea creation techniques (such as brainstorming) 1.A.2 Create new and worthwhile ideas (both incremental and radical concepts) 1.A.3 Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers

	Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Work Creatively with Others 1.B.1 Develop, implement and communicate new ideas to others effectively 1.B.2 Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work 1.B.3 Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas 1.B.4 View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship

	Placement Research and Experimentation Exploratory
Implement Innovations 1.C.1 Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Reason Effectively 2.A.1 Use various types of reasoning (inductive, deductive, etc.) as	Connecting Career Development Event Attendance at leadership specific conferences:

appropriate to the situation	Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Use Systems Thinking 2.B.1 Analyze how parts of a whole interact with each other to produce overall outcomes in complex systems	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference

	National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Make Judgments and Decisions 2.C.1 Effectively analyze and evaluate evidence, arguments, claims and beliefs 2.C.2 Analyze and evaluate major alternative points of view 2.C.3 Synthesize and make connections between information and arguments 2.C.4 Interpret information and draw conclusions based on the best analysis 2.C.5 Reflect critically on learning experiences and processes	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design

	- Basic Design Principles - Fresh, Dried and Permanent Designs - Color Wheel - Tools and Materials - Interiorscaping - Interior Design and Construction - I.D. and Care of Houseplants and Foliage Plants - Indoor Container Gardens - Cut Flower Production - History of Cut Flower Industry - Producing Cut Flowers - Flower and Foliage Conditioning, Storage and Handling - Marketing Cut Flowers - Supervised Agricultural Experience Project: - Entrepreneurship - Placement - Research and Experimentation - Exploratory
Solve Problems 2.D.1 Solve different kinds of non-familiar problems in both conventional and innovative ways 2.D.2 Identify and ask significant questions that clarify various points of view and lead to better solutions	- Connecting Career Development Event - Attendance at leadership specific conferences: - Washington Leadership Conference (WLC) - National FFA Convention - Washington FFA Convention 212 and 360 Conferences - State FFA Conference - National Content Standards Cluster Skills - Life knowledge - Floriculture - Floral Design - History of Floral Design - Basic Design Principles - Fresh, Dried and Permanent Designs - Color Wheel - Tools and Materials - Interiorscaping

	Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Communicate Clearly 3.A.1 Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts 3.A.2 Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions 3.A.3 Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade) 3.A.4 Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact 3.A.5 Communicate effectively in diverse environments (including multi-lingual)	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production

	History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Collaborate with Others 3.B.1 Demonstrate ability to work effectively and respectfully with diverse teams 3.B.2 Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal 3.B.3 Assume shared responsibility for collaborative work, and value the individual contributions made by each team member	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers

	Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
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Class Name ** INFORMATION, MEDIA AND TECHNOLOGY SKILLS **	
Leadership Standard	OSPI Suggested Resources/Activities
Access and Evaluate Information 4.A.1 Access information efficiently (time) and effectively (sources) 4.A.2 Evaluate information critically and competently	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry

	Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Use and Manage Information 4.B.1 Use information accurately and creatively for the issue or problem at hand 4.B.2 Manage the flow of information from a wide variety of sources 4.B.3 Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project:

	Entrepreneurship Placement Research and Experimentation Exploratory
Analyze Media 5.A.1 Understand both how and why media messages are constructed, and for what purposes 5.A.2 Examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors 5.A.3 Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Create Media Products	Connecting Career Development Event

5.B.1 Understand and utilize the most appropriate media creation tools, characteristics and conventions 5.B.2 Understand and effectively utilize the most appropriate expressions and interpretations in diverse, multi-cultural environments	Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Apply Technology Effectively 6.A.1 Use technology as a tool to research, organize, evaluate and communicate information 6.A.2 Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences

successfully function in a knowledge economy 6.A.3 Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies	State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
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Class Name ** LIFE AND CAREER SKILLS **	
Leadership Standard	OSPI Suggested Resources/Activities
Adapt to Change 7.A.1 Adapt to varied roles, jobs responsibilities, schedules and contexts 7.A.2 Work effectively in a climate of ambiguity and changing priorities	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention

	212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Be Flexible 7.B.1 Incorporate feedback effectively 7.B.2 Deal positively with praise, setbacks and criticism 7.B.3 Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture

	- Floral Design - History of Floral Design - Basic Design Principles - Fresh, Dried and Permanent Designs - Color Wheel - Tools and Materials - Interiorscaping - Interior Design and Construction - I.D. and Care of Houseplants and Foliage Plants - Indoor Container Gardens - Cut Flower Production - History of Cut Flower Industry - Producing Cut Flowers - Flower and Foliage Conditioning, Storage and Handling - Marketing Cut Flowers - Supervised Agricultural Experience Project: - Entrepreneurship - Placement - Research and Experimentation - Exploratory
Manage Goals and Time 8.A.1 Set goals with tangible and intangible success criteria 8.A.2 Balance tactical (short-term) and strategic (long-term) goals 8.A.3 Utilize time and manage workload efficiently	Connecting Career Development Event Attendance at leadership specific conferences: - Washington Leadership Conference (WLC) - National FFA Convention - Washington FFA Convention 212 and 360 Conferences - State FFA Conference National Content Standards Cluster Skills Life knowledge - Floriculture - Floral Design - History of Floral Design - Basic Design Principles - Fresh, Dried and Permanent Designs - Color Wheel

	- Tools and Materials - Interiorscaping - Interior Design and Construction - I.D. and Care of Houseplants and Foliage Plants - Indoor Container Gardens - Cut Flower Production - History of Cut Flower Industry - Producing Cut Flowers - Flower and Foliage Conditioning, Storage and Handling - Marketing Cut Flowers - Supervised Agricultural Experience Project: - Entrepreneurship - Placement - Research and Experimentation - Exploratory
Works Independently 8.B.1 Monitor, define, prioritize and complete tasks without direct oversight	- Connecting Career Development Event - Attendance at leadership specific conferences: - Washington Leadership Conference (WLC) - National FFA Convention - Washington FFA Convention 212 and 360 Conferences - State FFA Conference - National Content Standards Cluster Skills - Life knowledge - Floriculture - Floral Design - History of Floral Design - Basic Design Principles - Fresh, Dried and Permanent Designs - Color Wheel - Tools and Materials - Interiorscaping - Interior Design and Construction - I.D. and Care of Houseplants and Foliage Plants

	Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Be Self-Directed Learners 8.C.1 Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise 8.C.2 Demonstrate initiative to advance skill levels towards a professional level 8.C.3 Demonstrate commitment to learning as a lifelong process 8.C.4 Reflect critically on past experiences in order to inform future progress	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage

	and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Interact Effectively with Others 9.A.1 Know when it is appropriate to listen and when to speak 9.A.2 Conduct themselves in a respectable, professional manner	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship

	Placement Research and Experimentation Exploratory
Work Effectively in Diverse Teams 9.B.1 Respect cultural differences and work effectively with people from a range of social and cultural backgrounds 9.B.2 Respond open-mindedly to different ideas and values 9.B.3 Leverage social and cultural differences to create new ideas and increase both innovation and quality of work	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Manage Projects 10.A.1 Set and meet goals, even in the face of obstacles and competing	Connecting Career Development Event Attendance at leadership specific conferences:

pressures 10.A.2 Prioritize, plan and manage work to achieve the intended result	Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Produce Results 10.B.1 Demonstrate additional attributes associated with producing high quality products including the abilities to: 10.B.1.a Work positively and ethically 10.B.1.b Manage time and projects effectively 10.B.1.c Multi-task 10.B.1.d Participate actively, as well as be reliable and punctual	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference

10.B.1.e Present oneself professionally and with proper etiquette 10.B.1.f Collaborate and cooperate effectively with teams 10.B.1.g Respect and appreciate team diversity 10.B.1.h Be accountable for results	National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design Basic Design Principles Fresh, Dried and Permanent Designs Color Wheel Tools and Materials Interiorscaping Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
Guide and Lead Others 11.A.1 Use interpersonal and problem-solving skills to influence and guide others toward a goal 11.A.2 Leverage strengths of others to accomplish a common goal 11.A.3 Inspire others to reach their very best via example and selflessness 11.A.4 Demonstrate integrity and ethical behavior in using influence and power	Connecting Career Development Event Attendance at leadership specific conferences: Washington Leadership Conference (WLC) National FFA Convention Washington FFA Convention 212 and 360 Conferences State FFA Conference National Content Standards Cluster Skills Life knowledge Floriculture Floral Design History of Floral Design

	- Basic Design Principles - Fresh, Dried and Permanent Designs - Color Wheel - Tools and Materials - Interiorscaping - Interior Design and Construction - I.D. and Care of Houseplants and Foliage Plants - Indoor Container Gardens - Cut Flower Production - History of Cut Flower Industry - Producing Cut Flowers - Flower and Foliage Conditioning, Storage and Handling - Marketing Cut Flowers - Supervised Agricultural Experience Project: - Entrepreneurship - Placement - Research and Experimentation - Exploratory
Be Responsible to Others 11.B.1 Act responsibly with the interests of the larger community in mind	- Connecting Career Development Event - Attendance at leadership specific conferences: - Washington Leadership Conference (WLC) - National FFA Convention - Washington FFA Convention 212 and 360 Conferences - State FFA Conference - National Content Standards Cluster Skills - Life knowledge - Floriculture - Floral Design - History of Floral Design - Basic Design Principles - Fresh, Dried and Permanent Designs - Color Wheel - Tools and Materials - Interiorscaping

	Interior Design and Construction I.D. and Care of Houseplants and Foliage Plants Indoor Container Gardens Cut Flower Production History of Cut Flower Industry Producing Cut Flowers Flower and Foliage Conditioning, Storage and Handling Marketing Cut Flowers Supervised Agricultural Experience Project: Entrepreneurship Placement Research and Experimentation Exploratory
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Descriptions

***Life Knowledge:** Program using modules and activities integrating leadership into the Agriculture Education classroom. There are over 300 linked modules.

***Supervised Agricultural Experience:** Students with an SAE learn by doing. With help from their agricultural teachers, students develop an SAE project based on one or more SAE categories:

Entrepreneurship: Own and operate an agricultural business (e.g. a lawn care service, a pay-to-fish operation, holiday poinsettia production and sales.)

Placement: Get a job or internship on a farm or ranch, at an agriculture-based business, or in a school or factory laboratory.

Research and Experimentation: Plan and conduct a scientific experiment. (e.g. Determine whether the phases of the moon affect plant growth, or test and determine the efficacy of different welding methods.)

Exploratory: Explore careers in agriculture by attending an agriculture career fair, or creating a report or documentary on the work of a veterinarian.

Connecting Career Development Event:

Agricultural Communications: (3-5 students) A communications project proposal and presentation on the communication activities on a given topic, to publicize an event/issue.

Agricultural Issues Forum: (3-7 students) present a current issue to a public audience; therefore, professional ethics and standards are to be considered.

Agricultural Mechanics: (3-4 students) The problem scenario is presented to the team on the day of the events and members utilize the materials and equipment provided to undertake and prepare a written, computer mechanics generated solution.

Agricultural Sales: (4 students) All team members will participate in the written test and sales call components of the event. Using the team approach, each team competes as a group in the team sales.

Environmental and Natural: Teams will submit a written summary of their findings at the end of one hour. Summary is to be submitted on the disk provided to each team. Teams will have ten (10) minutes of prep time prior to their oral presentation. Teams will be required to give an oral presentation justifying the decisions made.

Extemporaneous Public Speaking: (1 student) Draw a topic from a list of 12 and prepare a speech in 30 minutes time.

Floriculture: The event will have five phases: identification of plant materials, general knowledge examination, problem solving, practicums and a team activity.

Job Interview: (1 student) Complete a standard job application, create a resume, cover letter and follow-up letter. They will also complete a phone and in-person interview.

Marketing Plan: (3 students) Includes a written and oral presentation on a marketing plan for an agricultural product, supply or service.

Nursery/Landscape: The team members work as a group in evaluating a landscape or nursery business-type situation (production, service, personnel, or business operations or relations). Each of the team members will make a verbal presentation to a judge based on decisions made during the preparation part. The students will also Fifty objective multiple-choice questions will be prepared on topics reflecting subject areas in the objectives. Various practicums are utilized for students to apply their knowledge and skill.

Parliamentary Procedure: (up to 6 students) Participate on a team demonstrating an understanding and knowledge of parliamentary procedure.

Prepared Public Speaking: (1 student) Prepare a minimum 6-8 minute presentation.

Conferences:

Washington Leadership Conference (WLC)

National FFA Convention

Washington FFA Convention

212 and 360 Conferences

21st Century Skills – Agriculture (FFA)

State FFA Conference

Life Knowledge

Floriculture

Floral Design

History of Floral Design

Basic Design Principles

Fresh, Dried and Permanent Designs

Color Wheel

Tools and Materials

Interiorscaping

Interior Design and Construction

I.D. and Care of Houseplants and Foliage Plants

Indoor Container Gardens

Cut Flower Production

History of Cut Flower Industry

Producing Cut Flowers

Flower and Foliage Conditioning, Storage and Handling

Marketing Cut Flowers

Supervised Agricultural Experience Project: SAE program consist of planned activities conducted outside of class time designed to gain hands-on experience and develop skills in agricultural career areas that interest you. The categories include: Entrepreneurship, Placement, Research and Experimentation and Exploratory