

21st Century Skills Monitoring Log – (Class Name)

Name: _____

Period: _____

NS – Not at Standard; limited level of demonstration of skills

S – At Standard; has demonstrated skills necessary to meet the standard with no additional training necessary



	NS	S
Think Creatively Activities/Projects:		
1.A.1 Use a wide range of idea creation techniques (such as brainstorming)		
1.A.2 Create new and worthwhile ideas (both incremental and radical concepts)		
1.A.3 Elaborate, refine, analyze and evaluate their own ideas in order to improve and maximize creative efforts		
Work Creatively with Others Activities/Projects:		
1.B.1 Develop, implement and communicate new ideas to others effectively		
1.B.2 Be open and responsive to new and diverse perspectives; incorporate group input and feedback into the work		
1.B.3 Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas		
1.B.4 View failure as an opportunity to learn; understand that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes		
Implement Innovations Activities/Projects:		
1.C.1 Act on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur		
Reason Effectively		
2.A.1 Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation		
Use Systems Thinking Activities/Projects:		
2.B.1 Analyze how parts of a whole interact with each other to produce overall outcomes in complex systems		
Make Judgments and Decisions Activities/Projects:		
2.C.1 Effectively analyze and evaluate evidence, arguments, claims and beliefs		
2.C.2 Analyze and evaluate major alternative points of view		
2.C.3 Synthesize and make connections between information and arguments		
2.C.4 Interpret information and draw conclusions based on the best analysis		
2.C.5 Reflect critically on learning experiences and processes		
Solve Problems Activities/Projects:		
2.D.1 Solve different kinds of non-familiar problems in both conventional and innovative ways		
2.D.2 Identify and ask significant questions that clarify various points of view and lead to better solutions		
Communicate Clearly Activities/Projects:		
3.A.1 Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts		
3.A.2 Listen effectively to decipher meaning, including knowledge, values, attitudes and intentions		
3.A.3 Use communication for a range of purposes (e.g. to inform, instruct, motivate and persuade)		
3.A.4 Utilize multiple media and technologies, and know how to judge their effectiveness a priori as well as assess their impact		
3.A.5 Communicate effectively in diverse environments (including multi-lingual)		
Collaborate with Others Activities/Projects:		
3.B.1 Demonstrate ability to work effectively and respectfully with diverse teams		

3.B.2	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal		
3.B.3	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member		
Access and Evaluate Information Activities/Projects:			
4.A.1	Access information efficiently (time) and effectively (sources)		
4.A.2	Evaluate information critically and competently		
Use and Manage Information Activities/Projects:			
4.B.1	Use information accurately and creatively for the issue or problem at hand		
4.B.2	Manage the flow of information from a wide variety of sources		
4.B.3	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information		
Analyze Media Activities/Projects:			
5.A.1	Understand both how and why media messages are constructed, and for what purposes		
5.A.2	Examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors		
5.A.3	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of media		
Create Media Products Activities/Projects:			
5.B.1	Understand and utilize the most appropriate media creation tools, characteristics and conventions		
5.B.2	Understand and effectively utilize the most appropriate expressions and interpretations in diverse, multi-cultural environments behaviors		
Apply Technology Effectively Activities/Projects:			
6.A.1	Use technology as a tool to research, organize, evaluate and communicate information		
6.A.2	Use digital technologies (computers, PDAs, media players, GPS, etc.), communication/networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy		
6.A.3	Apply a fundamental understanding of the ethical/legal issues surrounding the access and use of information technologies		
Adapt to Change Activities/Projects:			
7.A.1	Adapt to varied roles, jobs responsibilities, schedules and contexts		
7.A.2	Work effectively in a climate of ambiguity and changing priorities		
Be Flexible Activities/Projects:			
7.B.1	Incorporate feedback effectively		
7.B.2	Deal positively with praise, setbacks and criticism		
7.B.3	Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments		
Manage Goals and Time Activities/Projects:			
8.A.1	Set goals with tangible and intangible success criteria		
8.A.2	Balance tactical (short-term) and strategic (long-term) goals		
8.A.3	Utilize time and manage workload efficiently		
Works Independently Activities/Projects:			
8.B.1	Monitor, define, prioritize and complete tasks without direct oversight		
Be Self-Directed Learners Activities/Projects:			
8.C.1	Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise		
8.C.2	Demonstrate initiative to advance skill levels towards a professional level		

8.C.3	Demonstrate commitment to learning as a lifelong process		
8.C.4	Reflect critically on past experiences in order to inform future progress		
Interact Effectively with Others Activities/Projects:			
9.A.1	Know when it is appropriate to listen and when to speak		
9.A.2	Conduct themselves in a respectable, professional manner		
Work Effectively in Diverse Teams Activities/Projects:			
9.B.1	Respect cultural differences and work effectively with people from a range of social and cultural backgrounds		
9.B.2	Respond open-mindedly to different ideas and values		
9.B.3	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work		
Manage Projects Activities/Projects:			
10.A.1	Set and meet goals, even in the face of obstacles and competing pressures		
10.A.2	Prioritize, plan and manage work to achieve the intended result		
Produce Results Activities/Projects:			
10.B.1	Demonstrate additional attributes associated with producing high quality products including the abilities to: <ul style="list-style-type: none"> a. work positively and ethically b. manage time and projects effectively c. multi-task d. participate actively, as well as be reliable and punctual e. present oneself professionally and with proper etiquette f. collaborate and cooperate effectively with teams g. respect and appreciate team diversity h. be accountable for results 		
Guide and Lead Others Activities/Projects:			
11.A.1	Use interpersonal and problem-solving skills to influence and guide others toward a goal		
11.A.2	Leverage strengths of others to accomplish a common goal		
11.A.3	Inspire others to reach their very best via example and selflessness		
11.A.4	Demonstrate integrity and ethical behavior in using influence and power		
Be Responsible to Others Activities/Projects:			
11.B.1	Act responsibly with the interests of the larger community in mind		