

**General Advisory Council
Educational Service Center
4730 Colby Ave, Room C3
November 27, 2007 – 2 – 3:30 p.m.**

Minutes

Attendees: John Monroe, Murray Reid, Terri Drayer, Angel Lopez, Ryan Moore, Lynne Munoz and Amy Persell

Staff: Carl Fender and Lauren Hadley

2:00 Welcome

Those present introduced themselves and answered the following question:

What is your connection to the district? What do you hope to get out of your experience on this advisory committee?

Election of Chair

The council elected Terri Drayer as chairperson and identified Ryan Moore as the backup.

2:15 CTE Video

2:30 Where are we in program offerings - courses 2007- 08

Carl reviewed the course offerings and plans to expand articulations. He explained the difference between Tech Prep and College in the High School as well as the challenges CTE faces as the graduation requirements change.

2:45 What are we adding - course offerings 2008-09

Courses being added are:

- Video game design (with UW credit)
- Careers in Education – a one-year class with an internship (Carl shared that in California alone they are facing a teacher shortage of 195,000 over the next five years)
- Four year rollout of Project Lead the Way – in 2008-09 the district will add Intro to engineering and design, 3D modeling, design and manufacturing

3:10 Employability – If you were hiring an entry level employee, what classes would you like to see that they took in high school?

- John – Technical side I'm comfortable, it's the soft skills, interpersonal teaming, and resume building that are ranked high by employers
- Terri – soft skills assessment have been added to the pre-hire process at Boeing. Employees need to understand the dynamics in the workplace to be

a productive worker. They need to communicate in various environments and be a part of a team.

- Amy – Every curriculum should touch on soft skills (soft skills literacy)
- Ryan – Soft skills are a nationwide problem. The US Chamber of Commerce says that students aren't prepared enough. Junior Achievement has a success skills program that tracks readiness. We know students are learning to write a resume, but they still lack the follow up skills such as bringing a resume with them on an interview and writing a thank you.
- Lynn – Employers tell me that a good attitude is most important. Do CTE classes discuss this?
- Angel – At CCA we have a career readiness program that coaches students. They can also participate in job club to practice interview skills and our advisory board critiques their resumes.
- Lynn – Customer services – there are soft skills in everything we do.
- Murray – Being able to talk about what they've learned and apply skills to incorporate objectives.
- Amy – There is a work readiness credential that tests for soft skills. There is a cost to taking this test and the WDC is looking in to it and waiting to see how pilots are going.
- Ryan – Seattle has implemented a program to increase soft skills through internships which allows student to begin learning soft skills on many levels.

Next meeting –

Carl – at our next meeting we'll share a model of the frameworks, continue to look at programs to address soft skills. Lynn added that she feels developing a way to evaluate soft skills is something this group could take on.

3:30 Adjourn

Upcoming meetings: February 5, 2008 and May 13, 2008