

2 Year Plan – FACSE

To assist in developing the district's CT program plan, evaluate program equipment, facilities and curriculum.

Instructional Practices: What are we going to do?	People Involved	Schedule of Activities	Resources Needed	Evidence of Implementation. What are teachers doing?	Evidence of Impact: What are students' doing?
Identify Snohomish Co. data that shows evidence FACSE programs are aligned with projected employment opportunities	*Lauren Hadley *Kim S. *Advisory Committee *Teacher representatives	1. Meet with Advisory Committee 2. Contact Lauren H. and Kim S. 3. Gather data and review collaboratively	*Clerical support *Research data people *Meeting rooms	Meet with advisory committee	
Evaluate and plan marketing strategies for each FACSE course	*Advisory Committee *Teachers *Students *Administration	1. Advisory committee will review current evaluation methods. 2. Advisory comm.. will brainstorm marketing strategies	*Evaluation forms		1. Completed Evaluation Forms 2. Increased number of students taking FACSE courses
Continue to update equipment and resources for all FACSE classes as needed to keep pace with industry standards	*Teachers *Advisory Committee	1. Meet with Advisory Committee 2. Determine needs 3. Order as needed	*Budget planning form *Funding for equipment and resources	Teachers will incorporate new resources all FACSE programs and curriculum.	
Add Teens in Action course at EHS ub 05/06 (Advisory Committee recommendation)	*Advisory Committee *Teachers *Community Links *Administration (CTE & EHS)	1. Adjust matrix to make a one semester course 2. Advisory recommendation 3. Building curriculum committee approval	*Funding for support materials *Set up community liaisons for internship sites	*Adaptation of course curriculum *Community Contacts *Meet with Advisory Committee	Participation in a Preparatory level course

Program Advisory Chair _____ Date _____
 Date _____
 Department Head _____ Date _____
 Date _____
 Career/Technical Director _____ Date _____