

**Advisory Meeting
FACSE
December 10, 2007
Cascade High School**

Attendance: Leslie Baker, Mary Anne Erickson, Erin Galli, Corie Gudgeon, Diane Kinch, Monica Lochrie, Brandon McKeehan, Michelle Rastovich, Carin Richer-McMains, Kristin Roessler, Jeff Russell, Nancy Vandenberg, Joe Varano, Debbie Webber, Pam Wessel-Estes, Laurie Youngquist

Overview of FCS classes that Everett Public Schools offers

Trends: Occupational Outlook:

Michelle-drug and alcohol prevention

- Programs need to be at best practice
- Seeing more movement in environment issues-resulting in prevention
- Diversity interactions (challenge)

Debbie W-

- Baby boom-retirement
 - Change in leadership roles
 - Interpersonal relations-change of labor pool
 - Qualities of food prep workers
 - Corie-asked about food prep

Nancy V-

- Starting to show signs of “no child left behind” at the college level
- No one knows how to cook, loss of nutritional facts
- Foods and Nutrition (cooking) class need to be mandatory
- Portion control
 - Brandon-not cook is due to instant gratification (cooking takes time)

Pam W.E.-

- Aging work force (50+) in Public Health
- Employers need to be comfortable with technology
- Public Health = prevention = working on
 - Working with food banks, schools, farmers in SC
 - 20% (1 out of 5) are adult smokers
 - Drop in youth smoking rate
 - Increase in senior class smoking rates
 - Main reason kids smoke = parents smoke
 - Chew tobacco = more highly addictive

Trends in Mental Health-

- More education = life experiences
- Half evidence based and half interpersonal relations

Two Year Plan Overview: where we are in the curriculum

- PLC-meeting in January
- Common Assessments

Brainstorming:

- Google: Portion distortion
- WA Dairy Council (25 dollars per educator)
- Technology in Youth: You Tube(“Thanks Tobacco, You killed my Mom”)
- CPS – interactive trivia
- Entertainment = interest to students

Resources: what are teachers specifically looking for in Health and FCS?

- **Bring Specific examples of what advisory has that we as teachers can use**

Employability skills: Math, English, Communication, Critical Thinking

Discussion: Independent Living as a Graduation Requirement = continue next meeting