Technology Advisory Committee
Everett High School, Room B218
November 12, 2008 - 5:30 – 7 p.m.

x	LauriBeth Hull	x	Marc Rosson	x	John Low
x	Jeff Morris	x	Corey Smith		Scott Shafer
x	Bill Nelson		Rob White	x	Maggie Thorleifson
	Murray Reid			x	Carl Fender

5:30 Welcome – Introduction - As a volunteer, what makes you feel valued?

All introduced themselves.

Intros led into discussion of entry level employees and certifications vs. experience. Certs are becoming common in this job market. Almost a requirement to get in the door. Not to guarantee a job. Having one shows trainability for a young worker entering the workforce with little experience. Good time to be young. 20% turnover in the next 5 years as baby boomers retire. MCSE & A+ are typical entry level certs.

5:50 Tell us about your job. What is your expertise/what do you bring to the table? Why did you get involved on an advisory committee?

They all bring a variety of experience to the table.
Survey all classes? No
Expose students to a variety of IT
Prepare them for what comes next.
Maybe create a book of job descriptions.

6:20 How can we add project management skills into our curriculum? What are good projects for students?

MSF – Microsoft solutions framework (good easy to use/adapt)
Pembock is the 'bible' of project management (probably too much for high school level)
PMP certification (project management certification) not something you see out of high school students or entry level workers. Requires about 3+ years of experience. Project management should be worked in. ALL JOBS require you to work as part of a team. To interact with others. To deal with those ten per-centers (those that only do 10% of their work).

Organize into teams. Have each member in a different role. Project manager, product testing, user experience, etc. Groups of 5. Idea-develop-test. Learn the responsibilities of the different roles on a team through different phases of the project. Try to give students the context close to the real world. Possible grade individual portions and overall project. So they learn value of team work, and the ability to deal with those who don't carry their own load.

Individual projects, have students complete status reports, what was accomplished last week, what is expected to be accomplished this week. Timeline for project. Planning from point a to point b. changes to project, get approval, cost benefit analysis.

Projects – Teamwork – communication – are all key things to learn

6:50 Agenda items for next meeting

"x" is a person looking to do… develop personas
Hear from a student. Could be in writing.
Advocacy for technology across the board. Not just inside of tech classes.

7:00 Adjourn

If time permits: Trends – what is the occupational outlook in your field?

Upcoming meetings: February 11, 2009 & April 22, 2009