

## **STANDARDS FOR GOAL**

GOAL serves students who have disabilities, so all instruction and goals are individualized. There are certain standards we aspire to, however.

- I. Students are able to live independently to the extent of their ability level. Students are able to:
  - A. Dust, sweep, and vacuum.
  - B. Clean and disinfect a bathroom.
  - C. Prepare, cook and clean up after a simple meal.
  - D. Sort, wash, dry, and fold laundry.
  - E. Set up a household budget.
  - F. Use and maintain a checking account.
  - G. Compare brands, prices, and vendors when making purchases.
  - H. Ask for and seek out help when they are not sure how to handle a home situation.
  - I. Make appointments using the phone.
  - J. Use financial management agencies if needed.
- II. Students are able to get from home to their jobs and other places. Students are able to:
  - A. Obtain a drivers license or
  - B. Use public transportation on a regular basis or
  - C. Access DART services if needed.
- III. Students are able to participate in post high school training and education and recreational activities in their community. Students are able to:
  - A. Locate educational and recreational opportunities in their community.
  - B. Arrange for participation in activities and classes.
  - C. Follow through and attend classes or participate in activities.
- IV. Students are able to support themselves when they leave school. Students are able to:
  - A. Use the phone and/or internet to discover how to apply for a job, who to see, and when to go in to apply.
  - B. Fill out an application.
  - C. Make a work portfolio including a resume.
  - D. Answer interview questions about their abilities and strengths.
  - E. Follow a work schedule which includes lunch and breaks accurately.
  - F. Follow directions from a supervisor.
  - G. Ask questions when unsure about directions.
  - H. Approach customers courteously.
  - I. Personally assist customers
  - J. Direct customers to appropriate people when they are unable to help them.
  - K. Call in to report if they are ill or unavoidably late.
  - L. Meet the standards and follow procedures of the work place.
  - M. Access community agencies for job assistance.
  - N. Find assistance for working with SSI requirements.
  - O. Ask for accommodations when needed.