Teaching Points
Based on detail in drawing and oral language development.

|   | <b>Current Level of</b>  | Possible Teaching Points  | Possible Narrative   |   | Current Level of  | Possible Teaching Points  |
|---|--|---|--|---|---|---|
|   | Picture Drawing  |   | Elements   |   | Oral Language   |   |
| 1 | Scribbles or<br>makes shapes,<br>not recognizable                                      | ✓ Using shapes  | <ul><li>✓ Character</li><li>✓ Setting</li></ul>  | 1 | Will not<br>converse, may<br>gesture  | ✓ Identifying and labeling details in pictures.   |
| 2 | Only<br>recognizable<br>when student<br>talks about it                                 | ✓ Using shapes ✓ Adding picture detail (hair, eyes, hands, etc.)  | ✓ Character ✓ Setting ✓ Action/Plot ✓ Beginning/End  | 2 | Labels objects with support, Gives one word or short phrase; Seems unsure of story                                  | <ul> <li>✓ Identifying and labeling details in pictures</li> <li>✓ Developing main idea in picture</li> </ul>   |
| 3 | Good picture<br>detail; Work is<br>recognizable, but<br>lacks critical<br>story detail | <ul> <li>✓ Adding missing detail in story</li> <li>✓ Adding on to picture</li> <li>✓ Using speech bubbles</li> </ul>  | <ul> <li>✓ Character</li> <li>✓ Setting</li> <li>✓ Action/Plot</li> <li>✓ Beginning/End</li> <li>✓ Theme</li> <li>✓ Description</li> <li>✓ Dialogue</li> </ul>                           | 3 | Labels objects;<br>Gives one word<br>or short phrase;<br>Seems sure of<br>story; Can<br>remember story<br>over time | <ul> <li>✓ Identifying and labeling details in pictures</li> <li>✓ Developing main idea in picture</li> <li>✓ Developing more sophisticated vocabulary</li> <li>✓ Using different sentence structures</li> </ul>                                    |
| 4 | Good picture<br>detail; Contains<br>critical story<br>detail, but lacks<br>writing     | <ul> <li>✓ Adding missing detail in story</li> <li>✓ Adding on to picture</li> <li>✓ Using speech bubbles</li> <li>✓ Writing letters and words</li> </ul>   | <ul> <li>✓ Character</li> <li>✓ Setting</li> <li>✓ Action/Plot</li> <li>✓ Beginning/Middle End</li> <li>✓ Theme</li> <li>✓ Description</li> <li>✓ Dialogue</li> <li>✓ Writing</li> </ul> | 4 | Can tell a simple<br>story with<br>support  | <ul> <li>✓ Identifying and labeling details in pictures</li> <li>✓ Developing main idea in picture</li> <li>✓ Developing more sophisticated vocabulary</li> <li>✓ Using different sentence structures</li> <li>✓ Hearing sounds in words</li> </ul> |
| 5 | Good picture<br>detail; Contains<br>critical story<br>detail; Has<br>writing           | <ul> <li>✓ Adding on to picture</li> <li>✓ Speech bubbles</li> <li>✓ Writing letters and words</li> <li>✓ Hearing sounds in words</li> <li>✓ Creating opportunities for student work beyond the notebook</li> </ul> | <ul> <li>✓ Character</li> <li>✓ Setting</li> <li>✓ Action/Plot</li> <li>✓ Beginning/Middle End</li> <li>✓ Theme</li> <li>✓ Description</li> <li>✓ Dialogue</li> <li>✓ Writing</li> </ul> | 5 | Can tell a story<br>with little or no<br>support  | <ul> <li>✓ Identifying and labeling details in pictures</li> <li>✓ Developing main idea in picture</li> <li>✓ Developing more sophisticated vocabulary</li> <li>✓ Using different sentence structures</li> <li>✓ Hearing sounds in words</li> </ul> |