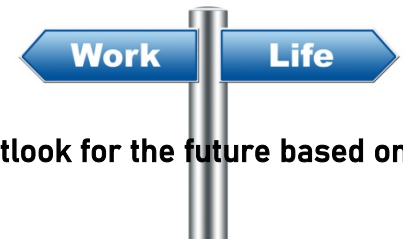


What Kind of Job do I Want?



Learning Outcomes: Student will identify four jobs that interest them & determine the occupational outlook for the future based on demand, training needed, median wages, high growth occupations, and sample tasks &/or duties.

Alignment with Standards:	<p>Essential Academic Learning Requirements Grades 9/10 Grade Level Expectations: This lesson is aligned with Writing 1.5.1 and Educational Technology 1.3.2 and 1.3.3. Students will develop materials in a career-appropriate format. They will locate, analyze, and use information from a national career database.</p> <p>Common Core State Standards Grades 11-12: This lesson is aligned with English Language Arts Speaking and Listening 1d and 4 and Writing 4. Students will participate in a group project about high growth occupations, integrating multiple sources of information to do so. They will also complete a research and writing exercise.</p> <p>American School Counselor Association National Standards: This lesson is aligned with ASCA Career A2.3, B1.8, and B2.1. Students will demonstrate knowledge about the changing workplace. They will understand how changing economic and societal needs influence employment trends and their need for future training.</p> <p>21st Century Skills:</p> <ul style="list-style-type: none"> • Self-direction: Self-instruction, Resources, Effective and sustained effort • Digital Communication: Electronic environments, Responsible behavior • Problem Solving: Identifying and addressing obstacles, Identifying solutions, Solving the problem, Self-evaluation and reflection 		
Materials:	<ul style="list-style-type: none"> • Internet Access 	<ul style="list-style-type: none"> • Student hand out 	<ul style="list-style-type: none"> • Teacher Lesson
Implementation:	<ul style="list-style-type: none"> • Ask students if they would rather find a job in an occupation area that is growing or one that is shrinking? Have them write them in the space provided on their hand out & share out. • Ask students to brainstorm what they think those occupations might be and write your answer in the space provided. Give them an opportunity to share out as you record their feedback on the board/flipchart/projector etc. • Explain about the Occupational Outlook Handbook as a resource put out by the United States Department of Labor Bureau of Labor Statistics <i>provides hundreds of profiles for how different careers will look in the future. They take into consideration work environment describing what they do, how to become an employee, pay, education needed, etc. Each profile also outlines the employment projections for the 2010-2020 decade.</i> • Have students look at the list provided for high growth occupations in Washington State & explain that this list represents some of the fastest growing occupations in Washington State. Emphasize that all of these occupations require some level of postsecondary education or training. • Discuss how the list on the handout compares to the list of occupations your students brainstormed. What are the differences? Why do students think the occupations on the handout are growing? • Using the website, http://www.bls.gov/k12/ students will fill out their hand out to identify the information on ONE of the <i>high growth occupations</i> (see above) in Washington State and THREE occupations of your own choice. 		

	<ul style="list-style-type: none"> • Students may not be sure what type of occupation to choose, they could log on to WOIS & complete the Career Interest Areas survey to determine their interests. In addition, they could use the WOIS- Reality Check or CareerShip-Show Me the Future activities to get an idea of their future life based on their chosen occupation. • When students have completed their chart they will need to UPLOAD it with their name to the class Moodle site.
Additional Resources:	<p>Career One Stop: www.careeronestop.org U.S. Department of Labor resource with searchable database on occupations</p> <p>Workforce Explorer: www.workforceexplorer.com Washington State Employment Security Department web site on occupations</p> <p>Washington Career Bridge: www.careerbridge.wa.gov Washington-specific information about occupations, with links to postsecondary institutions</p> <p>WOIS: http://www.wois.org/</p> <p>Workforce Explorer's Jobs for the Sidewalk Economist: http://www.workforceexplorer.com/admin/uploadedPublications/3044_JobsBW_12_06_All.pdf</p> <p>Bureau of Labor Statistics' What Do You Like?: www.bls.gov/k12</p> <p>Where Are You Going Guide: http://www.wtb.wa.gov/Documents/2010-2012CareerGuideWebview.pdf</p>