Life

<u>Learning Outcomes</u>: Students will use Prezi to prepare a multimedia presentation about their life experiences. Within the presentation they will detail how life experiences have impacted their skills, strengths, values and/or interests & the effect of these on their future goals/plans.

Alignment with	Essential Academic Learning Requirements Grades 9/10 Grade Level Expectations: This lesson is aligned with Writing- EALR 1:			
Standards:	The student understands and uses a writing process. Component 1.5: Publishes text to share with audience. Publishes in			
	formats that are appropriate for specific audiences and purposes. Educational Technology Standard EALR 2-Digital Citizenship,			
	2.3 Select and Use Applications Use productivity tools and common applications effectively and constructively. 2.3.1 Select and			
	Use Common Applications to create and publish multimedia projects.			
	Common Core State Standards Grades 11-12: This lesson is aligned with College and Career Readiness Standards for Speaking			
	and Listening- Presentation of Knowledge and Ideas 5, Make strategic use of digital media (e.g., textual, graphical, audio, visual,			
	and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.			
	American School Counselor Association National Standards: This lesson is aligned with ASCA Standard C: Students will			
	understand the relationship of academics to the world of work and to life at home and in the community. A:C1 Relate School to			
	Life Experiences- A:C1.3 Understand the relationship between learning and work A:C1.6 Understand how school success and			
	academic achievement enhance future career and vocational opportunities.			
	21st Century Skills:			
	Self-direction: Systematic and comprehensive planning, Self-instruction, Resources, Effective and sustained effort,			
	Self-monitoring and reflection, Results are valuable			
	Digital Communication: Electronic environments, Media: Awareness of range of media, Conventions and etiquette			
	in media, Design elements, Re	•		
	 Problem Solving: Identifying a 	nd addressing obstacles, Identifying solutions	s, Solving the problem, Self-evaluation	
	and reflection			
Materials:	Teacher Lesson	Copies of hand outs:	Computer/Internet Access	
		Student_MMPresworksheet_checklist		
Implementatio	Introduce the learning outcome of the multimedia presentation.			
n:	Students will need the following things to be able to successfully complete their presentation:			
	 Download a copy of the student worksheet (Student_MMPres_worksheet_checklist) from the class Moodle 			
	site and/or provide a hand out.			
	 Log in to WOIS in order to have access to the results of the Assessments & Exploration Tools results. (*Provide students with a copy of the hand out Accessing_AssmtsExploration_Results.) 			
	• Step 1: Students will fill in the student worksheet collecting the required information for their multimedia			
	presentation.			
	• Step 2: Based on the content	filled in on the student worksheet, students	s will log in to Prezi and begin	
	creating their presentation.	•		
		on is complete based on the completion crit	t eria found on the student worksheet .	
	students will set their Prezi to Autoplay (https://prezi.zendesk.com/entries/22433747-Autoplay) and			
	Copy/Paste the link on to their student worksheet in the space provided.			
	When students have completed their student worksheet & multimedia presentation (Prezi) they will need to			
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	<u>UPLOAD</u> the document with their name to the class Moodle site.	
Additional	Prezi Log in: www.prezi.com	
Resources:	Prezi Manual/FAQ: https://prezi.zendesk.com/forums	
	WOIS: www.wois.org	