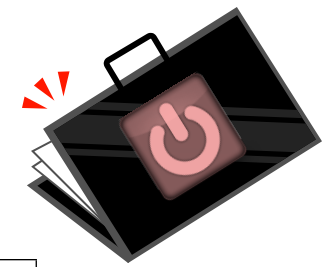


Digital Portfolio

Learning Outcomes: Students will complete and submit 14 assignments of the Digital Portfolio.



Alignment with Standards:	<p>Essential Academic Learning Requirements Grades 9/10 Grade Level Expectations: This lesson is aligned with Writing EALR 1: The student understands and uses a writing process. Component 1.5: Publishes text to share with audience. 1.5.1 Publishes in formats that are appropriate for specific audiences and purposes. Reading EALR 3: The student reads different materials for a variety of purposes. Component 3.3: Read for career applications and Educational Technology EALR 2- Digital Citizenship Component 2.4 Adapt to Change (Technology Fluency) 2.4.1- Formulate and synthesize new knowledge by applying technology to real-world experiences.</p> <p>Common Core State Standards Grades 11-12: This lesson is aligned with English Language Arts Reading 7 and Speaking and Listening 1d and 2. Students will integrate and evaluate multiple sources of information. They will analyze the purpose of information presented and respond appropriately to new information.</p> <p>American School Counselor Association National Standards: This lesson is aligned with ASCA Academic B2.7 and C1.5 and with Personal & Social B1.12. Students will identify postsecondary options that are consistent with their interest, achievement, aptitude, and abilities. They will demonstrate understanding that school success is necessary for postsecondary success and will develop an action plan to achieve their goals.</p> <p>21st Century Skills:</p> <ul style="list-style-type: none"> • Self-direction: Systematic and comprehensive planning, Self-instruction, Resources, Effective and sustained effort, Self-monitoring and reflection, Results are valuable • Digital Communication: Electronic environments, Media: Awareness of range of media, Conventions and etiquette in media, Design elements, Responsible behavior • Problem Solving: Identifying and addressing obstacles, Identifying solutions, Solving the problem, Self-evaluation and reflection 		
Materials:	Teacher Lesson	Copies of hand outs: <i>Digital_Portfolio_StudentIntro.</i> <i>D.P._Student_checklist_self-evaluation</i>	Computer/Internet Access
Implementation:	<ul style="list-style-type: none"> • Using the document <i>Digital_Portfolio_StudentIntro.</i>, <u>review</u> the overall intent and descriptions of each assignment with the students. • <u>Discuss</u> the fact that each of the assignments contains a task that will need to be uploaded to the class Moodle site with their name. • In order to receive credit for their Digital Portfolio, students will need to have all assignments completed & uploaded to Moodle. • It is <u>VERY IMPORTANT</u> that students save all assignments in a location where they have access to them & they have organized their documents to correspond to each of the assignments. (*This will be crucial if a student forgets to upload an assignment or needs to re-upload an 		

	<p><i>assignment for any reason.)</i></p> <ul style="list-style-type: none"> • If all 14 assignments are not uploaded to the Moodle site, they will be considered incomplete. • <u>Suggest</u> to students that it may be beneficial for them to upload the specific assignment immediately after completion. If they do it as they go, they will be less likely to forget to upload a piece at the end. • After students have checked to make sure all their 14 assignments are uploaded to Moodle, they will need to fill out the <u>self-evaluation</u> at the bottom of the checklist for submission. • When students have completed their Student Checklist & Self-Evaluation (<i>D.P._Student_checklist_self-evaluation</i>) they will need to <u>UPLOAD</u> it with their name to the class Moodle site.
Additional Resources:	<p>Senior Seminar 21st Century Skills Rubric</p> <p>Senior Seminar Syllabus</p>