

# Senior Seminar Course Introduction



**Learning Outcomes:** Students will understand the units and overall intent of the Senior Seminar.

<b>Alignment with Standards:</b>	<p><b>American School Counselor Association National Standards:</b> This lesson is aligned with ASCA Academic B2.7 and C1.5 and with Personal &amp; Social B1.12. Students will identify postsecondary options that are consistent with their interest, achievement, aptitude, and abilities. They will demonstrate understanding that school success is necessary for postsecondary success and will develop an action plan to achieve their goals.</p> <p><b>21<sup>st</sup> Century Skills:</b></p> <ul style="list-style-type: none"> <li>• <b>Self-direction:</b> Systematic and comprehensive planning, Self-instruction, Resources, Effective and sustained effort, Self-monitoring and reflection, Results are valuable</li> <li>• <b>Digital Communication:</b> Electronic environments, Media: Awareness of range of media, Conventions and etiquette in media, Design elements, Responsible behavior</li> <li>• <b>Problem Solving:</b> Identifying and addressing obstacles, Identifying solutions, Solving the problem, Self-evaluation and reflection</li> </ul>		
<b>Materials:</b>	<p><b>Teacher Lesson &amp; folder/resources:</b>  <i>CommonSenseMedia</i>  <i>Course Tools</i>  <i>Helpdocs_Assmts_Explr.Tools</i>  <i>Site Log-ins</i></p>	<p><b>Copies of hand outs:</b>  <i>Course Intro_Student</i>  <i>Senior Seminar Syllabus</i>  <i>Senior Seminar 21st Century Skills Rubric</i></p>	<p><b>Computer/Internet Access</b></p>
<b>Implementation:</b>	<ul style="list-style-type: none"> <li>• Using the document <i>Senior Seminar Syllabus</i>, <u>review</u> the overall intent and descriptions of the course and introductory parts within Senior Seminar with the students.</li> <li>• <u>Discuss</u> the different units associated within the Senior Seminar course based on the outline provided in the syllabus.</li> <li>• <u>Provide</u> students with the grading criteria for the course and the rubric for <b>Senior Seminar 21<sup>st</sup> Century Skills</b>.</li> <li>• Introduce the class website and Moodle interface where they will be uploading their formative work.</li> <li>• Stress the importance of receiving credit for the course by having all assignments completed &amp; uploaded to Moodle.</li> <li>• It is <b>VERY IMPORTANT</b> that students save all assignments in a location where they have access to them &amp; they have organized their documents to correspond to each of the assignments. (<i>*This will be crucial if a student forgets to upload an assignment or needs to re-upload an assignment for any reason.</i>)</li> <li>• <u>Suggest</u> to students that it may be beneficial for them to upload the specific assignment immediately after completion. If they do it as they go, they will be less likely to forget to upload a piece at the end.</li> </ul> <p><b>Course Introduction Review:</b></p> <ul style="list-style-type: none"> <li>• <u>Review</u> the overview for the course introduction (<i>Course Intro_Student</i>).</li> <li>• <u>Watch</u> the Daniel Pink Drive video with students.</li> <li>• Scaffold a discussion based on the video, focusing on the message in the video and how it relates to their future. (Think-pair-share)</li> </ul>		

- **Watch** the Roadtrip Nation video with students.
- Scaffold a discussion based on the video, focusing on how each student has a different path in life. (**Think-pair-share**)
- Students will complete a **written reflection activity** on the prompt *What does your future look like? And what is the path that you will take to get there?*
- Share out in small groups.
- One student from each group shares with the class.

#### **Course Tools Review:**

- **Review** and demonstrate using the projector, the various course tools by using the step by step handouts found in the **Course Tools** folder.
- It is important to be sure everyone has the same introduction to these tools even though, some may be familiar with them or use them already. They can help others who are not as familiar.

#### **Internet Safety Lessons:**

- The Internet Safety unit consists of five lessons complete with teacher Power Point presentation and student activities.
- Each covers topics that will provide students with a foundation for exploring how the Internet offers opportunities to collaborate with others worldwide, but how crucial it is to still stay safe by learning to protect their own privacy and respect others' privacy.
- Share with students that they will learn strategies for managing their online information and keeping it secure from online risks such as identity thieves and phishing. Students will also learn what to do if they are involved in a cyber-bullying situation.
- Lessons are located in the internet safety link and include:
  - Lesson 1: Digital Life
  - Lesson 2: Oops! I Broadcast It on the Internet
  - Lesson 3: Copyrights & Wrongs
  - Lesson 4: Feeling on Display
  - Lesson 5: My Online Code

#### **Permission Slip Review:**

- **Review** and the course permission slip using the projector.
- Be sure to review the Acceptable Use Policy/Procedure documents thoroughly and answer any questions associated with the document.
- **Discuss** *What are the expectations set out by both of these documents?*
- Provide students with a due date based on when you would like to collect all permission slips.

#### **Assessments & Exploration Tools:**

- **Review & discuss** the different Assessments & Exploration Tools students will be using by demonstrating using the projector, the various tools by using the step by step handouts found in the folder titled **Helpdocs\_Assmts\_Explr.Tools**.

	<ul style="list-style-type: none"> <li>• It is important that students understand the different tools and how to complete either the assessment or exploration &amp; locate the data they generate.</li> <li>• Students will be using this data throughout different parts of the Senior Seminar course.</li> </ul>
<b>Additional Resources:</b>	Senior Seminar 21st Century Skills Rubric Senior Seminar Syllabus