Cover Letter Peer Review

•	SOVET LETTET I CET MEVIEW	Resume Creator Name:		
		Date:		
	Major Sections (Make notes on letter or below about issues): ☐ Does the Letter follow proper block formatting? Look at your template.			
	Personal Information is present (Addresses are	correct and formatted properly)		
	Paragraph #1 – Tells you what job the applicant i the job. Suggestions:			
	Paragraph #2 – Highlights 1-3 qualifications that qualifications/skills are impressive and desirable Suggestions:	e. IT'S SPECIFIC WITH PLENTY OF DETAILS.		
	Paragraph #2 – The applicant has chosen experi oplying for. Suggestions:	·		
	Paragraph #3 – The applicant politely asks for an you to discuss this position further*). Suggestions:			
	Paragraph #3 – Applicant thanks the reader and phone #	provides contact info including Email and		
	Email provided is appropriate for audience and p	urpose.		
	Letter is finished with the word "Sincerely," follo	wed by 3 blank lines		
	Applicant's name is typed out at the base of the l	etter		
	Applicant's signature is written in blue or black i typed name.	nk between "Sincerely," and Applicant's		
	Optional: At base of letter the word "Enclosure(s with the cover letter.):" appears with a list of other items sent		
<u>Cł</u>	heck Formatting (Make notes on actual letter	or below about issues):		
	Formatting: 2" Top Margin			
	Formatting: Uses Block Formatting			
	Formatting: No Indenting of paragraphs			
	Formatting: Double spacing and Quad Spacing in appropriate places			
	Formatting: Font size (12) and style is simple			
	Formatting: Colon at the end of "Dear Mr./Mrs. B	lank:"		

Reviewer Name: _____

You are encouraged to offer more feedback on the back of this page
Teacher comments & score on back

List three best qualities of the draft: 1			
2			
3			
List three suggestions for revision: 1			
2			
3			
Final Step: Go back and circle or mark on the letter any misspellings, awkward phrases/sentences, out of order information, or other visible mistakes.			
Additional Peer Review Comments:			
Overall Teacher Comments:			