

**Friday Report:** September 27, 2013

**Subject:** Boy Problem in a Knowledge-Based Economy?

**Strategic Target:** 5.4a

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Do we have a Boy Problem in a Knowledge-Based Economy? According to an [article by David Brooks](#) that appeared in the New York Times, boys are not faring well in today's educational system. His data indicates all along the education pipeline, boys are doing less well than girls: More girls than boys graduate from high school, enter college, and complete college; more women hold graduate degrees. There was also The National Research Center for Career and Technical Education (NRCCTE) who did research related to the "boy problem" at this year's National Policy Seminar as well. This was reported by *Education Week* [blog post by Caralee Adams](#).

This is also followed up with another article by [Christina Hoff Sommers](#) who raises the question of gender differences in learning. She goes on to state "As the United States moves toward a knowledge-based economy, school achievement have become the cornerstone of lifelong success. Women are adapting; men are not.