

Everett Public Schools CTE General Advisory Council

Educational Service Center, Conference Room C-3

January 30, 2013

2:30 – 4:00 p.m.

Welcome & Introductions.....	2:30
Minutes from May 18th meeting.....	2:40
Advisory Overview.....	2:45
Flow Chart	
Needs / Description	
Advisory Chairperson.....	2:50
Recap of Everett Public Schools summer STEM Symposium.....	2:55
STEM Board Report.....	3:10
CTE STEM WASA Review.....	3:25
New proposed course offerings for next year (2013-2014).....	3:40
Bio Tech, Robotics, Engineering the Future	
Partnerships.....	3:50
Robotics i.e mentors, sponsors, safety, space, Externships	
Future Meeting Dates.....	3:55
Adjourn.....	4:00

Pondering question: What is the appropriate mix of academic, occupational and technical skills required for the emerging labor market?

General Advisory

A general advisory council (GAC) provides direction and guidance to administrators for the entire CTE STEM programs offered by Everett Public Schools.

Program-specific Advisory

A program-specific advisory committee focuses on providing direction for a specific CTE program.

- to provide an opportunity for discussion among people in education, business and industry
- to focus on how to improve Career and Technical Education (CTE) and make the most of the community resources that are available
- to strive to improve the relationships between CTE, business and industry
- to provide expertise to the program by reviewing curriculum, facilities, budget, student competencies, student placement in related occupations

Pondering question: What is the appropriate mix of academic, occupational and technical skills required for the emerging labor market?

How has it changed in the last 10 years and if so how

Does academic preparedness precede workforce skills i.e. does one need a degree prior to a high demand livable wage job

High Demand – High Wage – High Skill