

Teaching Children Lesson Plan

Name _____ Per _____ Date _____

Directions:

As a group you will be planning an activity/lesson for your imaginary childcare classroom. Your group will be taking on the role of the teacher in that classroom. You will receive a scenario that outlines: age group (toddler or preschooler), theme, and type of activity (Mathematics, Science, or Literacy).

Complete each step below. At each step, have your instructor approve your group's progress, and initial the space below before moving on to the next task.

1. _____ **Overview of Project:** Read through the planning packet, and the scenario to gain an understanding of the theme, ages, and type of activity you will be planning. Review your available materials that can be used for planning your lesson.
2. _____ **Group Roles:** Assign roles for this project using the group role sheet.
3. _____ **Brainstorm ideas:** Complete your brainstorming sheet for a lesson activity that will take about 15 minutes of time, that will be age-appropriate for your classroom, follow the required activity type and will only use the resource materials you have been given.
4. _____ **Lesson Plan:** Complete the lesson plan outline completely with step by step instructions written out, like a script; divide up the responsibilities in your group. Include how you will teach or explain the activity at an appropriate age level. This can be typed or hand-written. Everyone must actively participate in the lesson make sure you divide parts evenly.
5. _____ **Time-Line:** including set-up and clean up. This can only account for an additional 10 minutes of time—for a total of no more than 25 minutes. Assign each step to a group member, so there is equal work and involvement.
6. _____ **Learning Reflection:** Be sure you can show what the children will be learning in your lesson, and how it relates to increasing their development—Physically, Intellectually, Emotionally and Socially. Write at least 1 page summary discussing your lesson, what the child will be learning and exploring during the lesson, how it relates to PIES and why it is an age appropriate lesson.

Teaching Children Lesson Plan Guide

Name _____ Per _____ Date _____

Group roles: Each person in your group will have a specific responsibility to help the group succeed in your assignment task.

- Read through the roles, and make sure everyone understands the role definitions.
- Discuss as a group your strengths and weaknesses for each task.
- Have each member of your group share what role would be their 1st choice, and what role they would prefer not to have.
- Come to a consensus on the role assignments, and assign roles.

Facilitator: Gets group started, initiates group discussion, and monitors work process, ensuring that everyone listens and speaks respectfully.

Writer/Recorder: Records group's responses to questions, brainstorming tasks and/or edits what group has written.

Reader/Encourager: Reads the scenario, information and/or instructions to the group. Encourages individuals to participate and makes supportive comments as people help the group meet its goal.

Gatekeeper/Timer: Makes sure that the group stays focused on the goal, tracks time, checks to make sure all the tasks are covered, monitors noise level, and manages materials.

_____ is the Facilitator.

_____ is the Writer/Recorder.

_____ is the Reader/Encourager.

_____ is the Gatekeeper/Timer.

Brainstorming: List ideas below that will work for your lesson plan in your classroom. Remember the criteria—materials, time and age of your children! (Refer to your assignment sheet and scenario if you get stuck!)

Remember:

- All ideas are accepted!
- There should be no comments, either positive or negative on any ideas.
- Say anything that comes to mind, even if it is silly!
- Think about what others have suggested and use those ideas to get your brain moving along new lines.
- Push for quantity—the more the better!

Brainstorm list / Lesson Plan ideas:

Narrow it down to your "Top 3" Ideas and list:

- 1.
- 2.
- 3.

Fill in this box, discuss and circle your best idea for your lesson plan!

Idea 1:	Idea 2:	Idea 3:
Why it is a good idea?	Why it is a good idea?	Why it is a good idea?
What problems could we have?	What problems could we have?	What problems could we have?

Handout C-10, cont'd

Lesson Plan:

Type of Activity _____

Age of Children _____

1. Learning Goal or Objective for the lesson: What knowledge or skills will this activity help children practice or be able to do?

2. Rationale: Why is this knowledge or skill important for children to know or be able to do at this age?

3. Setting: Briefly describe the location, furniture, and large equipment needed to carry out the activity with the young children.

4. Supplies: What supplies and resources will you use to prepare for and carry out the activity with children?

5. Activity: Describe in detail the activity you plan to do with these children.

6. Evaluation: How will you evaluate the children's achievement of the goal or objective?

Handout C-10, cont'd

Time Plan: Fill in the table below with your lesson plan information; be sure to include an accurate time account of each part of your activity and a clear description of what should be happening, and by whom in your group.

[illegible]

Teaching Children Lesson Plan Scenarios

1-2 year olds

Setting: You are planning a lesson for your class at a local child care center.

Children: Six children ages 1-2 years

Task: Plan a **Literacy** activity that will support the lesson theme of **Outer Space**.

Setting: You are planning a lesson for your class at a local child care center.

Children: Six Children that are 1-2 years old

Task: Plan a **Mathematics** activity that will support the lesson theme of **Fruits**.

Setting: You are planning a lesson for your class at a local child care center.

Children: Six Children that are 1-2 years old

Task: Plan a **Science** activity that will support the lesson theme of **Fish & Under the Sea**.

Setting: You are planning a lesson for your class at a local child care center.

Children: Six Children that are 1-2 years old

Task: Plan a **Mathematics** activity that will support the lesson theme of **Zoo Animals**.

3-4 year olds

Setting: You are planning a lesson for your class at a local child care center.

Children: Seven children that are 3-4 years old

Task: Plan a **Literacy** activity that will support the lesson theme of **Fables, Legends & Fairy Tales**

Setting: You are planning a lesson for your class at a local child care center.

Children: Seven children that are 3-4 years old

Task: Plan a **Mathematics** activity that will support the lesson theme of **Seasons**

Setting: You are planning a lesson for your class at a local child care center.

Children: Seven children that are 3-4 years old

Task: Plan a **Science** activity that will support the lesson theme of **My Body, Health & Nutrition**

Setting: You are planning a lesson for your class at a local child care center.

Children: Seven children that are 3-4 years old

Task: Plan a **Literacy** activity that will support the lesson theme of **Bugs and Butterflies**.

5-6 year olds

Setting: You are planning a lesson for your class at a local child care center.

Children: Eight children that are 5-6 years old

Task: Plan a **Literacy** activity that will support the lesson theme of **Transportation**.

Setting: You are planning a lesson for your class at a local child care center.

Children: Eight children that are 5-6 years old

Task: Plan a **Mathematics** activity that will support the lesson theme of **Sports**

Setting: You are planning a lesson for your class at a local child care center.

Children: Eight children that are 5-6 years old

Task: Plan a **Science** activity that will support the lesson theme of **Plants**.

Setting: You are planning a lesson for your class at a local child care center.

Children: Eight children that are 5-6 years old

Task: Plan a **Science** activity that will support the lesson theme of **Senses**

Teaching Children Lesson Plan Rubric

CATEGORY	4	3	2	1
Lesson Plan Activity Planning	Lesson Plan includes all of the following components: Measurable objective, Rationale, setting, supplies listed, Step-by-Step Activity description, and Evaluation described	Lesson Plan includes only 5 of all the following components: Measurable objective, Rationale, setting, supplies listed, Step-by-Step Activity description, and Evaluation described	Lesson Plan includes only 3-4 of all the following components: Measurable objective, Rationale, setting, supplies listed, Step-by-Step Activity description, and Evaluation described	Lesson Plan includes only 1-2 of all the following components: Measurable objective, Rationale, setting, supplies listed, Step-by-Step Activity description, and Evaluation described
Age Appropriateness	Lesson is very appropriate for the target age group and will encourage development and learning.	Lesson plan is some-what appropriate for the target age group and may encourage some development and learning.	Difficulty not appropriate to encourage development of target age group.	Difficulty not appropriate to encourage development of target age group. Activity may be unsafe for target age group.
Planning Guide	Lesson is completely prepared, including brainstorm and timeline. Lesson has obviously been rehearsed. A sample/final product is presented (if applicable).	Lesson is mostly prepared, including brainstorm and timeline. Lesson has likely been rehearsed. A sample/final product is presented (if applicable).	Lesson is somewhat prepared, brainstorm and timeline lacking., Lesson was lacked reheasal. No sample/final product is presented (if applicable).	Lesson is not prepared, brainstorm and timeline incomplete. Little or no rehearsal of lesson. No sample/final product is presented (if applicable).
Group Collaboration	The group worked well together with all members contributing significant amounts of quality work. Group assigned roles, and fulfilled expectations of those roles.	The group generally worked well together with all members contributing some quality work. Group assigned roles, and mostly fulfilled expectations of those roles.	The group generally worked fairly well together with all members contributing some work. Group assigned roles, and but did not fulfill all expectations of those roles.	The group often did not work well together. The product appeared to be the work of only some members of the group. Group did not assign roles, or did not attempt to fulfilled expectations of those roles.
PIES Learning Reflection	Reflection describes, in detail, what area of PIES are met through this lesson. Description includes what skills are being developed as well as how. Description is a minimum of one-half page typed.	Reflection mostly describes what area of PIES are met through this lesson. Description mostly includes what skills are being developed as well as how. Description is a minimum of one-half page typed.	Reflection somewhat describes what area of PIES are met through this lesson. Description somewhat includes what skills are being developed as well as how. Description is less than one-half page typed.	Reflection barely describes what area of PIES are met through this lesson. Description barely includes what skills are being developed as well as how. Description is less than one-half page typed.
Lesson Presentation	All components of written lesson plan are observed; Easy to follow directions; Modeling of activity by teacher, Good flow of lesson, Within time requirement	Most components of written lesson plan are observed; Mostly easy to follow directions; modeling of activity by teacher, Within time requirement	Some components of written lesson plan are observed; Some-what easy to follow directions; Some modeling of activity by teacher, Does not meet time requirement	Few components of written lesson plan are observed; Difficult to follow directions; Little/No modeling of activity by teacher, Does not meet time requirement