

## **Jigsaw puzzle: what does this policy mean?**

### **Materials and Resources Needed**

- Six different Health Policies and Procedures from different early learning programs
- Optional: paper, pens or pencils

Bring in six examples of Health Policies and Procedures from various child care programs. Divide the class into six groups so that each group has access to one copy. Then assign each group one of the following topics:

1. Handling minor injuries / Handling major injuries
2. Screening for daily illnesses / Calling parents to pick up a child / Caring for ill child until adult arrives
3. Managing medication
4. Responding during a disaster
5. Caring for infants: sleep, bottles, diapering, sleep
6. Planning for disaster: fire, earthquake, emergencies

Have each group create a poster representing their health policy topic and explain how they would apply their sample Policies and Procedures to address their topics. After 20-30 minutes, have the small groups present their poster sharing with the class the details of the procedures they would follow to carry out their policy. Use the Rubric below to grade presentations.

**RUBRIC:** Names \_\_\_\_\_ Period \_\_\_\_\_



Locating and printing Health Policy and Procedures from a Child Care: \_\_\_\_\_ 3 points

Describe source: \_\_\_\_\_ 2 points

Presenting Poster with Policy topic to class,  
including why they chose this policy.(if applicable): \_\_\_\_\_ 10 points

Total \_\_\_\_\_ 15 points

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