



## CHILD DEVELOPMENT CLASS

Mrs. Corie Gudgeon Room 401

Cascade High School: (425) 385-6122 Email: [cgudgeon@everett.sd.org](mailto:cgudgeon@everett.sd.org)

**OUR CLASS:** Child Development is a class that studies the mental, physical, emotional, social, and intellectual development of a child from birth through elementary age. Students will learn skills in effective parenting, teaching, and nurturing of children. Students have an opportunity to earn a STARS industry certification recognized by the state which enables them to be an entry level daycare worker or own their own daycare.

**THE TEACHER:** My name is Corie Gudgeon and I absolutely love teaching teens about children. Along with my passion for teaching, I love hanging out with my boys, the outdoors, running, playing soccer, hiking, fishing, biking, tennis, etc. I am crazy about teaching and love teaching students about the developmental progression of children.

**MATERIALS NEEDED:** Students will need to purchase a 1 inch notebook (3 ring binder) for the class to serve as a place to house their notes and materials. These will be graded at end of each unit of study.

### **COURSE OBJECTIVES:**

- Examine parenting roles across the life span.
- Examine expectations and responsibilities of parenting.
- Determine societal conditions that impact parenting across the life span.
- Explain cultural differences in roles and responsibilities of parenting.
- Understand the importance of and demonstrate the ability to use positive communication skills.
- Choose nurturing practices that support human growth
- Assess common practices and emerging research about discipline on human growth and development.
- Assess the impact of abuse and neglect on children and families and determine methods for prevention.
- Determine criteria for selecting care and services for children.
- Demonstrate knowledge of child abuse indicators and mandatory reporting procedures.
- Examine biological processes related to prenatal development, birth and health of child and mother.
- Consider the emotional factors of prenatal development and birth in relation to health of the parents and child.

**COURSE TOPICS:** Include families, parenting, pregnancy/prenatal and newborn care, child abuse, positive guidance and discipline, ages and stages, toddlerhood, preschool,

baby and child safety, language and literacy development, learning through playing, illness and injury prevention, kids and foods, and more.

### **CLASSROOM EXPECTATIONS:**

- **Respect everyone and everything** in the classroom. This means listening without talking while others are speaking and avoid all put-downs.
- **Come to class prepared and ready to learn.** This means you are equipped with a positive attitude and the required daily materials: paper, pencil or pen, and other supplies necessary for learning.
- **Electronic devices** of any kind **should remain in your backpack** unless teacher permission is given
- **WATER ONLY AT DESKS**, food should be put away and all other beverages should remain in backpack or at sink counter for class.
- **Clean-up your area** before leaving the room.

If the above guidelines and expectations are not followed and a student's behavior interferes with the learning process the teacher will adhere to the Cascade High School Discipline Policy found in the Student Handbook.

### **ACADEMIC INTEGRITY PHILOSOPHY**

Honesty is a value that holds each person to tell the truth and to defend the truth. Honesty supports intellectual growth and creates a fair learning environment. Integrity is firm adherence to our values with or without the presence of others. In an environment of honesty and integrity, the work we turn in as our own is our own.

Teachers and administrators at CHS understand that pressure to get good grades can sometimes create the incentive to cheat. However we firmly believe that cheating denies the value of education, damages the ethical character of the individual student, and undermines the integrity of our school community. The **Academic Integrity Code of Conduct** (The Entire Code of Conduct can be in the CHS homepage) affirms that we value learning for its own sake, and that we therefore demand personal integrity and intellectual honesty in all academic work.

### **DEFINITION**

**Having academic integrity means valuing and demonstrating positive regard for:**

- Intellectual honesty
- Personal truthfulness
- Learning for its own sake

The creations and opinions of others (i.e., intellectual property)

**Disciplinary action will be taken commensurate with any violations. Please refer to the CHS Code of Conduct at the CHS homepage.**

**GRADING AND ASSESSMENTS:** This class will be based on a standards based scale of 4.0 grading scale. The student's grade is based off meeting criteria at standard. The student will be given rubrics for each assessment well in advance so that they know what criteria they must meet at standard.

Summative Assessments: <b>60%</b> (Quizzes & Projects)
Formative Assessments: <b>40%</b> (Daily Work/Composition Book Notes & Journal/Homework/group work participation/employability skills )

### **4.0 Grading Scale and what it means:**

4	A
3.5	B+
3	C
2.5	D
2 and Below	

All assignments and work need to be turned in on the correct due dates. **Waiting for the last minute to try to pass this class will be very difficult and stressful.** All projects and assignments need to be done on time in order to do well in this class. Missing group work, projects, presentations, and tests will greatly affect your grade and how well you will do in this course. **DO ASSIGNMENTS ON TIME!!!**

**QUIZ POLICY:** Students will be expected to take unit quizzes in class. If a student misses a quiz day it will be up to the student to schedule when to make up the quiz.

**ABSENCE/MAKE-UP/LATE WORK:** School rules regarding tardies, absences and excessive absences will be enforced and can be found in the student handbook. Students are expected to make up all work missed due to absences. It is the student's responsibility to check on missing assignments in their folders upon return or from teacher. He/she will have equal number of school days to make up the work as for which they are absent. Make-up work will need to be given directly to the teacher and turned in by the appropriate dates.

**LATE WORK:** The classroom schedule allows ample time for completion of all work during class. If a student is absent from class, or has fallen behind, it is his/her responsibility to obtain make-up work and make arrangements for its completion with the teacher. Late work must be turned in by late work due dates for credit. **A student can only earn up to a 75% for all late work.**

**Parents may help by:** Checking grades online and check progress reports carefully for mistakes, missing assignments and attendance problems.

If you have any questions or concerns, please contact me at Cascade High School at (425) 385-6122 or via email at [cgudgeon@everettsd.org](mailto:cgudgeon@everettsd.org)  
Thank you!

Mrs. Corie Gudgeon

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## Syllabus Acknowledgement (Please Return for Points)

### Cascade High School CHILD DEVELOPMENT

**RETURN THIS PAGE COMPLETED TO MRS. GUDGEON**  
**Child Development**

**Print Student Name** \_\_\_\_\_ **Period:** \_\_\_\_\_

Dear Parents: I am excited and looking forward to working with your student. Please read the Course Syllabus including classroom expectations and grading policies with your student. During the semester, students may be viewing the following movies if time permits (The Ratings for each movie is below). Please mark with an X in the Yes or No box to whether or not you would like your student to view the videos. If not, students will be provided a supplemental assignment.

	YES	NO
Mrs. Doubtfire (Family Unit) PG-13		
Cheaper By the Dozen 2 (End of year wrap-up) PG-13		
Daddy Daycare (Daycare Evaluations) PG		
NBC Series Baby Borrowers- Ages and Stages Reality		
Super Nanny television series- Positive Guidance		
Life's Greatest Miracle (NOVA) (Human Growth)		

**Thank you and best regards,**

**Corie Gudgeon**  
**425-385-6122 or [cgudgeon@everettsd.org](mailto:cgudgeon@everettsd.org)**

**My son or daughter learns best when:**

**Communication: My Phone number/email address is:**

**My son/daughter's email address is (if different from above):**

We have read and understand this invitation to learn as described in the syllabus. Our signatures show that we are setting a course for success in this class.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Guardian Name Printed:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Student Name Clearly Printed:** \_\_\_\_\_