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# Module 2 Child Growth and Dev

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Child Dev Class

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# Learning Target

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The Student will recognize that development is a continuum with identifiable basic milestones.

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# Essential Question

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What are the basic milestones in child development and growth?

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# Discussion Questions

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1. What is a continuum?
  2. What are milestones and why are they important?
  3. What are red flags?
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# Development-

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Refers to the gradual and predictable process of increasingly complex changes that occur over the course of a lifetime.



# Growth-

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Differs from development in that it usually means an increase in size or physical maturation--not an increase in the complexity of changes.

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# Child Development Stages are

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Infants: 1 to 12 months

Toddlers: 1 to 2 ½ years

Ages 4 to 5 years

First grade--about age 6

Second grade--about age 7

Third grade --about age 8

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# Development is also separated into Domains

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- Emotional
- Social
- Intellectual
- Physical and Health

These domains are simply a way to focus on different areas in which children are developing.

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# Child Development Continuum

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A continuum is a continuous sequence or progression. A developmental continuum outlines the predictable order, or expected progression of skills.

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# Development

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- Moves from general to specific
- from large to small
- simple to complex
- concrete to symbolic

For example, children's first drawings of people are very simple-usually head with arms and/or legs. Over time they are more detailed.

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# Red Flags

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- Are warning signs that development may be delayed or atypical. These red flags are noticed when children don't meet the milestones as expected.
  - Red flags are a cause for action but not alarm!
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