



# **Module 10: Professional Practice**

Child Development

# Objective



The Student will summarize the fundamentals of professional behavior.

# What makes an effective early learning teacher?

Some qualities that are common:

- Possess a strong knowledge of child development
- Communicate effectively in multiple forms with diverse populations
- Possess foundational knowledge for developmentally appropriate content to be taught and practices carried out.
- Engage in habits of critical thinking and problem solving.

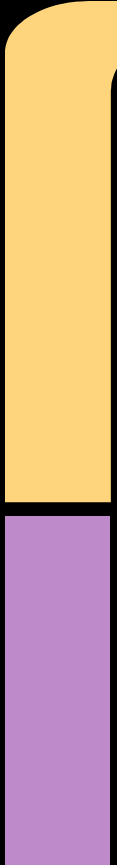
# You will know you are applying these when you:

- Apply knowledge of human development in all domains: Physical, cognitive, social, and emotional.
- Build on children's competence in such critical areas as language and literacy, mathematics, and other disciplines, motor development, etc.
- Respect and value all learners and meet children where they are, as individuals and as a group.
- Appreciate diversity in learning environments and various contexts for learning

# contd.

- Apply instructional techniques, assessment strategies, and resources to support learning.
- Support each child in attaining challenging and achievable goals that contribute to his or her ongoing development

# Professional Expectations



As an early learning professional you are expected to present yourself as someone worthy of the responsibilities given to you.

## Written into the program policies you may find expectations for you to:

- Dress professionally
- Display a courteous, positive attitude
- Respect confidentiality
- Cooperate with everyone
- Make informed and ethical decisions
- Accept responsibility for children's learning
- Collaborate with all
- Engage in opportunities for professional growth
- Remember you are part of a larger community
- Build good working relationships with partners and colleagues

## Career Goals and Professional Dev.

Have career goals and take advantage of professional development opportunities to meet those career goals.