

Current Things Teachers are Doing to Build Relationships

Greet students every day in hallway as they enter class

Do ice-breakers several times throughout the year, not just at the beginning

Have PQA (Personal Questions and Answers) frequently done in class

Attend extra-curricular events whenever possible

Smile and say hello

Give candy or food

Ensure to be visible around the school

Incorporate student interaction wherever possible

Relate learning to real life

Give High Fives/fist pumps

Play music

Incorporate group activities

Set up class so that up to 8 kids are sitting and working together

Alliterative names

Ask students about their day-show an interest in their lives by asking about their interests and commenting on their activities

Active listening with students

Show that I am human

Put kids in teams and work with them to bond into a functioning team

Share personal stories/experiences/interests

Use sense of humor—self deprecating

Up front about my nerdy tendencies and flaunt them

Joke around with students/humor

Use of humor without sarcasm

Treat students like an adult until they can't handle it

Create a relaxed atmosphere with high expectations

Constantly at school and have no life

Focus on building a classroom rapport within the first few days

Take an interest in students as individuals

Communicate if I'm having a bad day

Include a variety of activities within a period to address student needs

Have "Movie Review Monday" where student review movies currently in the theaters

Display my frog collection, which gives students an easy way to approach me in conversation

Talk about my monster-size son

Acknowledge students by name when I see them outside of class

Take survey—use class data in examples

Ask about what they are doing on the weekend and try to remember on Monday about their weekend plans

Share events/personal info from my life

Tell stories related to content

Be available to help	Talk to students individually while they are in groups	Class survey on skills: language spoken, places traveled, sports played, musical instruments performed
Letter exchange		
Collaboration/group work	Second day of school, I assign students to give a short welcoming Spanish presentation to the class, talking about their likes, family, activities, etc.	Mindfully amiable and relentlessly positive with my student interactions
I always wanted my boss to like me so I am sort of like their boss and I demonstrate I like them		
Get to know names early on	Students complete 3x5 card on first day to write their Spanish name and 3 things they would like me to know about them	Last 3 minutes talk about what I am doing outside of school and what they are doing outside of school
Move around class during the period and always visit when I give help	Have students fill out personal questionnaires and try to use info from every student throughout the year either in lessons or on assessments (ex. favorite food, TV shows, etc.)	Sing in hallway at passing time
Make eye contact		Tangents are okay in class
Focus on each student and don't take interruptions	Before I cover the syllabus, I prove I can address each student by name	Talk about common interests
Open my room for extra help during lunch, before, and after school		Mathography
Ask students questions	Talk about anything besides the subject I teach	Share current personal events
Ask students to create norms	Always engaged with class and not sitting at my desk	Birthday pencils
Activity: students share 3 things about themselves	Force teamwork by assigning study teams	Send message that no one is perfect
Line up by: age, birthday or other type of order		Comment on T-shirt messages/logos
Relate to students by coming to their level		Ask about their family by name or pet
Solicit student input on curriculum and class activities		Discuss music/movies you know they like
Use of student leadership helpers		Set up peer mentoring in various groupings
		Participate in the activities with students

Retreat activities: 3-day
retreat interspersed
throughout the year in
classes

Provide social events

Use students as facilitators
whenever possible

Create class social contract

Establish trust in the class

Classroom charter with
student buy-in

Use of learning styles in class

Break big concepts down and
empathize with student
questions

Each student comes before
the curriculum

Understand individual
strengths/weaknesses

Involve students in lesson
planning

First couple of days spent on
fun activities

Frequent check-ins with
students

Recognize with students
when they are having a good
or bad day

Validating and respecting
every question asked

Encourage students to give
feedback and ask questions

Have students create a
Vision Board about
themselves

Name quiz activity

Student birthdays on my
calendar and announce each
day

Shout-outs on sports and
other activity days

Comments on back of
formative checks---they
share, I share

Point out when I mess up or
make mistakes

Take pauses during class to
ask students how they feel
and what they are thinking

Community building
activities the first 3 days of
school

Student biography power
points

Students teach the class
about their favorite things

Rotate groups

Ask students to email me
intro over the summer and
then individually reply to
each one

Use of non-content
brainteasers/warm-up
puzzles