

Unit _____

What should the students know and be able to do by the end of this unit?

Math Idea Summary Focus Questions for group work or summary

1:1 Identifying rules for sorting	Math idea: sorting	How did you sort your shapes? Which shapes go together? How did you decide?

Session discussions could focus on **identify many strategies, notation, developing a mathematical idea, efficiency, look at incorrect solution/common mistakes**

Important tools the students will need to continue to use or will be introduced to?

Where is the fact practice and what does it look like?

Strategies practiced or introduced: