Big Ideas – Feedback from colleagues regarding the State FDK Guide   Everett FDK Planning Team   2/1/16

Learning Environment

- DAP – ready to go
- People have varied materials – school purchased, personal purchases, Extended Day
- Storage materials – cubbies – shelves – containers – clipart w/labels for storage
- Is there a budget for supplies – materials?
- Space – How do we add centers when our classrooms are already overcrowded?
- First week of school – what will it look like for family connection meetings?
- Dollar amount to each class – teacher chooses from specific list
- Funding for materials – How will it work to make it equitable?
- Labels for areas
- Art supplies

Curriculum and Instruction

- Changes to math program – more hands-on activities
- World language – What will it look like?
- Sign language – Is that considered a world language?
- Play vs. High Expectations
- Play vs. Plan-Do-Review

Schedule

- How do we fit it all in – adding things on – are we taking anything away?
- Setting schedules
- Daily schedule
- Arranging schedule to make plan-do-review time
- Time increments on sample schedule were much smaller
- Full day allows for more time
- Does Bellingham have data to support this model – especially in math?
- When is there time to work with individual or small groups of students

Assessment

- Assessment – adding or taking away?
- Process and timeline for WaKIDS training
- When WaKIDS tops out we can't show growth – will this be expanded?
- Little value in current progress report – needs to be skill specific perhaps similar to KARK report
- Report cards – GOLD vs KARK

Miscellaneous

- Let's Go!!
- Class size 26 vs. 16
- Teachers want to observe in Bellingham
- How will the model be supported?
- ½ time employees – what happens to them?
- There will be a shift
- Teachers are receptive but worried
- Survey – who has what
- Will there be flexibility?