

READING ACTION PLAN

Key Performance Outcome:

2015-16 SBA Results

The target for the 2016-17 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA).

Grade 3

Overall: 80%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	10.5	37.1	52.4
Listening and Speaking	1.9	51.4	46.7
Writing	9.5	31.4	59.0
Research/Inquiry	7.6	35.2	57.1

Grade 4

Overall: 86.5%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	6.7	37.5	55.8
Listening and Speaking	2.9	54.8	42.3
Writing	2.9	29.8	67.3
Research/Inquiry	2.9	38.5	58.7

Grade 5

Overall: 88.9%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	6.1	37.4	56.6
Listening and Speaking	3.0	56.6	40.4
Writing	5.1	24.2	70.7
Research/Inquiry	3.0	28.3	68.7

Strategic Plan Reference	Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measurable evidence of student learning?
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WRITING ACTION PLAN

Key Performance Outcome:

2015-16 SBA Results

The target for the 2016-17 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA).

Grade 3

Overall: 80%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	10.5	37.1	52.4
Listening and Speaking	1.9	51.4	46.7
Writing	9.5	31.4	59.0
Research/Inquiry	7.6	35.2	57.1

Grade 4

Overall: 86.5%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	6.7	37.5	55.8
Listening and Speaking	2.9	54.8	42.3
Writing	2.9	29.8	67.3
Research/Inquiry	2.9	38.5	58.7

Grade 5

Overall: 88.9%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	6.1	37.4	56.6
Listening and Speaking	3.0	56.6	40.4
Writing	5.1	24.2	70.7
Research/Inquiry	3.0	28.3	68.7

Strategic Plan Reference	Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measurable evidence of student learning?
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MATH ACTION PLAN

2015-16 SBA Results

Key Performance Outcome:

The target for the 2016-17 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics.

3rd Grade

Overall: 79%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Concepts and Procedures	10.5	20.0	69.5
Problem Solving and Modeling & Data Analysis	10.5	31.4	58.1
Communicating Reasoning	5.7	35.2	59.0

4th Grade

Overall: 88.6%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Concepts and Procedures	4.8	21.9	73.3
Problem Solving and Modeling & Data Analysis	2.9	28.6	68.6
Communicating Reasoning	5.7	21.0	73.3

5th Grade

Overall: 73.5%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Concepts and Procedures	14.3	30.6	55.1
Problem Solving and Modeling & Data Analysis	9.2	32.7	58.2
Communicating Reasoning	16.3	37.8	45.9

Strategic Plan Reference	Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measurable evidence of student learning?
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SCIENCE ACTION PLAN

Key Performance Outcome:

The target for the 2016-17 school year is 100% of students in the 5th grade meeting standard on the MSP in Science.

2015-16 MSP Results

5th Grade

Overall: 94.9%	Strand % Perf. Below	Strand % Perf. Similar
Systems	17.2	82.8
Inquiry	9.1	90.9
Application of Science	10.1	89.9
Domains	14.1	85.9

Strategic Plan Reference	Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measurable evidence of student learning?
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FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Strategic Plan Reference	Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measurable evidence of student learning?
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Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Strategic Plan Reference	Welcoming Culture Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measurable evidence of student learning?
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Strategic Plan Reference	Physically, Emotionally, and Intellectually Safe Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measurable evidence of student learning?
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Strategic Plan Reference	Equitable and Accessible Opportunities Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measurable evidence of student learning?
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ATTENDANCE

Key Performance Outcome(s):

Strategic Plan Reference	Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measurable evidence of student learning?
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INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Strategic Plan Reference	Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measurable evidence of student learning?
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