

Building Foundations That Last
PreK Narrative Modeled Plan

Date: _____

Quarterly Benchmark: Quarter 3 EPS Benchmarks

Curriculum Connection:

Benchmark Focus		
Process: With Guidance and support: <ul style="list-style-type: none">• Knows the story before drawing• Articulates what will be in the picture before drawing• Draws recognizable picture• Willingly adds important details to the story	Picture: <ul style="list-style-type: none">• Incorporates a character• A setting• An action or significant event• Contains a label by student with support from the teacher• Contains a speech bubble, thought bubble or sounds by teacher or student	The Story (Oral) <ul style="list-style-type: none">• Sounds more like a story with teacher support• Contains most of the important details through teacher questioning• The story remains constant over time• Contains one line of text written by the teacher that captures the emotion
Picture (sketch what you will draw)		
The Story (what will you say)		
The Sentence (what is the key sentence you will write)		