

Building Foundations That Last
PreK Narrative Modeled Plan

Date: _____

Quarterly Benchmark: Quarter 4 EPS Benchmarks

Curriculum Connection:

Benchmark Focus			
Process: With Guidance and support: <ul style="list-style-type: none">Knows the story before drawingArticulates story elements before drawingWillingly adds important details to the storyAdept at using basic shapes to create recognizable picture	Picture: <ul style="list-style-type: none">Incorporates a characterA settingAn action or significant eventContains a label by studentContains a speech bubble, thought bubble or sounds by teacher or student	Surface Feature/Conventions <ul style="list-style-type: none">Piece has student writing underneath: random letters, sight words, phonetic spellings	Content: The Story (Oral) With guidance and support <ul style="list-style-type: none">Contains important details critical to the storyContains some descriptive wordsSounds like a story (B/M/E)Includes emotion or feelings
Picture (sketch what you will draw)			
The Story (what will you say)			
The Sentence (what is the key sentence you will write)			