

## Sample Safety Plan Juvenile Sex Offender's and Sexually Aggressive Youth

_____	_____
Date	School
_____	_____
Student name	Grade

### **Background**

STUDENT qualifies for special education services under the eligibility classification emotional/behavioral disability. STUDENT receives specially designed instruction in personal I social behavior skills, reading, writing and math. STUDENT's educational placement is being changed from SCHOOL to SCHOOL due to a Temporary Sexual Assault Protection Order between STUDENT and another student at SCHOOL.

Offender status/disposition orders and parole conditions

Educational placement

### **Plan elements**

#### **Responders**

NAME, Principal

NAME, Assistant Principal

NAME, special education teacher

NAME, School Resource Officer

NAME, Counselor

NAME, Campus Security Officer

#### **Additional responders**

In addition, any adults who are not named in this plan may be additional responders at times when supervision/line of sight must be provided. Examples of those adults may be other counselors, teachers, paraprofessionals, or school staff

#### **Staff response plan**

It is required that STUDENT is within sight of the supervising adult at all times.

#### **Communication plan**

If STUDENT leaves the line of sight of supervising adult, that adult will contact the office staff immediately so that PRINCIPAL or designee can respond immediately. If STUDENT remains out of sight for more than 3-5 minutes NAME will be contacted so that he can assist in locating and return STUDENT to the supervising adult. Also, if staff members witness any suspicious behavior on STUDENT 's part, that staff member should radio or call the office staff immediately.

STUDENT and supervising adult will log in and out each day with the receptionist in the main office.

Upon resolving any significant issue with STUDENT (i.e. failure to stay within the established line of sight), the supervising adult will confer with school administrators in person no later than the conclusion of that school day.

### **Transition supervision**

#### To and from school

STUDENT will be transported to and from school by Transportation. STUDENT will be under the supervision of the assigned supervising adult at all times.

#### Before/after school

STUDENT will arrive on campus and be escorted by the supervising adult to and from each of his classes; after school, STUDENT will be escorted off campus by the supervising adult. STUDENT will not be allowed to attend afterschool activities unless he is on a line of sight supervision by the supervising adult.

#### Between classes/specials

The assigned supervising adult will escort STUDENT from one class to another during "passing time."

#### Restrooms visits

If STUDENT needs to use the restroom during class time, the supervising adult will escort STUDENT to the restroom designated for his use by a school administrator. This will be strictly a one-person occupancy restroom. STUDENT will be prohibited from using a common/multiple user restroom. The supervising adult will remain with him during his visit and will escort him in his return to the classroom or appropriate activity area.

#### Office visits

If STUDENT has been summoned to the office or counseling office, the supervising adult will escort and remain with him during this visit.

#### Classes and specialized circumstances (i.e. "specials", lunchroom, PE, locker rooms, laboratories, etc.)

The supervising adult will escort STUDENT to the restroom designated for his use by a school administrator to change for PE. This will be strictly a one-person occupancy restroom. STUDENT will be prohibited from using the locker room. The supervising adult will remain with STUDENT throughout PE activities.

#### Emergency drills

STUDENT will participate in required emergency drills and will remain with his supervising adult during this exercise through the entire activity.

#### Lunchroom/recess supervision

STUDENT will be served lunches each day in the school cafeteria and will remain with the supervising adult at all times.

#### Notification plan

Where and when appropriate as per FERPA, state law and collective bargaining agreement

Immediate staff

Staff will receive information in person from administration, counselor, or school psychologist regarding this safety plan.

Peripheral staff

Staff will be informed of the plan by an administrator as appropriate.

School community

SCHOOL staff will be informed that this student is supervised by an approved adult.

Substitute notification-identify responsible parties

- Bus drivers
- Visiting teacher(s)
  - ✓ The plan will be included in the substitute file with alert.
- Visiting paraprofessionals
  - ✓ The supervising teacher will review the plan with all appropriate visiting paraprofessionals.
- Other school staff
  - ✓ Not applicable

Consequences

Any assaultive behavior or exceptional misconduct as defined in SRR 3240 will receive discipline in accordance with (IEP? School rules?) our school district policies, IEP and BIP guidelines and will be reported to parents in a timely manner and will be reported to the probation officer (if applicable).

Notification in case of emergency and/or violation of plan.

_____	_____
Parent/Guardian	phone number
_____	_____
Probation officer	phone number
_____	_____
Counselor/treatment provider	phone number
_____	_____
School Resource Officer/law enforcement	phone number

Notification in case of bullying or harassment

_____	_____
Name	Role
_____	_____
Name	Role

I understand the elements of this plan and my role in protecting the safety and security of this student and the other students enrolled at this school.

_____	_____
Student	Parent/Guardian
_____	_____
_____	_____
_____	_____

Reviewed and approved by:

_____	_____
Regional Deputy/Assistant Superintendent	Date

Adopted: January 2019