

| Soccer | | Health & Fitness Academic Content | Motor Skills | Social/Emotional/Safety |
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| | Essential Questions | What type of sports is this considered to be; aerobic vs anaerobic? | What types of movement skills are needed? | What rules and sportsmanship protocols are needed? |
| | Content | How does the F.I.T.T. principle fit into this sport and for your correct amount of physical activity needed? | Trap the ball, dribble the ball, header, pass, take ball off the chest, throw ins, corner kick, goal kick, in direct vs direct kick, offsides, and banana kick. Strategies needed for Soccer. Specialty plays in the game. | Is teamwork required in each activity? How does integrity, honesty, respect, compassion, empathy, and collaboration pertain to the activity your involved with? |
| | Skills/Activities | How do the training principles relate to this sport and your physical abilities in regards; 1. Overload 2. Specificity 3. Progression 4. Reversibility 5. Diminished Return | Station work to practice Warm up time to work on specificity of skills Round Robin Tournaments Bracket Tournaments Skill level Divisions | Problem solving skills will be worked daily |
| | Assessment | Self -Assessment | Teacher Observation Playing Performances Student Self Assessment Self Assessment final on written rules and guidelines for each sport played in class | Teacher Observation Student Self-Assessment. Self assessment on sportsmanship in class |

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| | Standards | 3.1 3.6 | 2.1 2.4 | 5.1 5.2 5.3 4.1 4.2 4.3 4.4 |
| | Equipment/Resources | Internet use for understanding of sports. Use in the gym with the in-focus machine. | Sports specific balls, jerseys, cones, nets, standards and goals needed. Also, painter tapes for extra lines needed | Sounds system for music or giving directions on a speaker. Music allows for a pleasant environment |

