Team Sports Class

Basketball		Health & Fitness Academic Content	Motor Skills	Social/Emotional/Sa fety
	Essential Question s	How are the terms offense, defense, direction, balance and control related to the sport of Basketball?	What types of movement skills are needed?	What rules and sportsmanship protocols are needed ?
	Content	Students will understand and implement the above mentioned terminology for basketball.	Passing such as; overhead, bounce, chest. Dribbling such as; cross over, strong/weak hand and specialty one added. Shooting technique. Defensive and Offensive concepts. Pick and roll plays.	Same as vball
			Strategies needed Basketball. Specialty plays in the game.	
	Skills/ Activities	Through a variety of drills and strategies students will improve their basketball skills.	Station work to practice Warm up time to work on specificity of skills Round Robin Tournaments Bracket Tournaments Skill level Divisions Partner/group practice	Problem solving skills will be worked daily
	Assessm	Self -Assessment Teacher assessment	Teacher Observation Playing Performances Student Sefl Assessment Self Assessment final on written rules and guidelines for each sport played in class	Teacher Observation Student Self- Assessment. Self assessment on sportsmanship in class Same as vball – enter here

Everett District Curriculum Map	Grade Level: High School	Team Sports Class	2016	
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Standard s	1.1 1.2 1.3 2.1	2.1	5.1 5.2 5.3 4.1 4.2 4.3
	2.12.32.4		4.4
Equipmen t/Resourc es	?	Sports specific balls, jerseys, cones, nets, standards, hoops and goals needed. Also, painter tapes for extra lines needed	Sounds system for music or giving directions on a speaker. Music allows for a pleasant environment

Everett District Curriculum Map Grade Level: High School Team Sports Class 2016

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