| Fitness | | Health & Fitness Academic Content | Motor Skills | Social/Emotional/Sa fety |
|---------|----------------------------|--|---|---|
| | Essential Question s | Why is it important to develop & maintain a life-long health & fitness plan? | To maintain life-long fitness. Why is it essential to develop cardio-respiratory fitness, flexibility & muscular endurance? | How does an individual develop one's mind, body & spirit? |
| | Content | Through a variety of fitness activities, students will gain a knowledge related to the importance of life-long health. | Running/walking Circuits Warm-ups | Students will understand various activities that promote a healthy mind, body & spirit. |
| | Skills/ Activities | Students will perform various skill-related activities. | Static versus dynamic warm-up Running/walking Jump Rope Plyometrics Body weight activities Etc | Various activities will be discussed, demonstrated &/or practiced daily. |
| | Assessm ent | Self -Assessment Teacher Assessment | Same as volleyball | See volleyball |
| | Standard s | 3.1 3.2 3.3 | 3.1 3.7 3.2 3.3 3.4 3.5 | 5.2 5.3 |

Grade Level: High School

| Everett District Curriculum Map | Grade Level: High School | Life-Time Sports Class | 2016 |
|---------------------------------|--------------------------|------------------------|------|
|---------------------------------|--------------------------|------------------------|------|

| Equipmen t/Resourc es | Necessary fitness-related equipment | Jump ropes Circuit equipment Bikes, etc | Sounds system for music or giving directions on a speaker. Music allows for a pleasant environment |
|-----------------------|-------------------------------------|---|--|
|-----------------------|-------------------------------------|---|--|

Everett District Curriculum Map Grade Level: High School Life-Time Sports Class 2016

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