Flag Football		Health & Fitness Academic Content	Motor Skills	Social/Emotional/Sa fety
	Essential Question s	What type of sports is this considered to be aerobic versus anaerobic?	What types of movement skills are needed in flag football?	What rules and sportsmanship protocols are needed ?
	Content	How does the F.I.T.T. principle fit into this sport as related to one's needed amount of physical activity?  Students will demonstrate the skills & knowledge necessary to perform various tasks related to flag football.	Hiking, pass patterns, blocking, passing, throwing, catching, hand-offs, laterals, & rules.  Strategies needed for football.  Specialty plays in the game.	Is teamwork required in each activity?  How does integrity, honesty, respect, compassion, empathy, and collaboration pertain to the activity your involved with?
	Skills/ Activities	How do the training principles relate to this sport and your physical abilities in regards to:  1. Overload 2. Specificity 3. Progression 4. Reversibility 5. Diminished Return	Station work to practice Warm-up time to work on specificity of skills Round Robin Tournaments Bracket Tournaments Skill Level Divisions	Problem solving skills will be worked on daily.
	Assessm ent	Self -Assessment Teacher Assessment	Teacher Observation Playing Performances Student Self-Assessment  Self-Assessment final on written rules and guidelines for each sport played in class	Teacher Observation Student Self-Assessment. Self-Assessment on sportsmanship in class

Grade Level: High School

2016

Standard s	2.1 2.2 2.3 2.4	2.1 2.4	5.1 5.2 5.3 4.1 4.2 4.3
Equipmen t/Resourc es	Internet use for understanding of sports. Use in the gym with the in-focus machine.	Sports specific balls, jerseys, cones, nets, standards and goals needed. Also, painter tapes for extra lines needed	4.4  Sounds system for music or giving directions on a speaker.  Music allows for a pleasant environment

Everett District Curriculum Map

Everett District Curriculum Map Grade Level: High School Life-Time Sports Class 2016

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