

Timeframe:	Health & Fitness Academic Content	Fitness	Motor Skills	Social/Emotional/Safety
<b>Essential Questions</b>	What would be some examples of “non-traditional” physical games?		What types of movement-oriented skills are needed?	What rules and sportsmanship protocols are needed ?
<b>Content</b>	Dodgeball Kickball Whiffleball Bocci ball		Throwing, kicking, hitting, rolling, catching, and strategies for games.	?
<b>Skills / Activities</b>	Through a variety of drills and strategies students will improve their skills		Station work to practice Warm up time to work on specificity of skills Round Robin Tournaments Bracket Tournaments Skill level Divisions Partner/group practice	<b>Problem solving skills will be worked daily</b>
<b>Assessment</b>	Teacher and self		Teacher Observation Playing Performances Student Self Assessment  Self Assessment final on written rules and guidelines for each sport played in class	Teacher Observation  Student Self-Assessment.  Self assessment on sportsmanship in class
<b>Standards</b>	1.1-1.3 2.1-2.4		2.1 2.4	5.1 5.2 5.3
<b>Equipment / Resources</b>	Use available technology Bocci balls, bats, bases, etc.		Sports specific balls, jerseys, cones, nets, standards and goals needed. Also, painter tapes for extra lines needed	Sounds system for music or giving directions on a speaker. Music allows for a pleasant environment

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