

Racquet Sports – Badminton, Pickleball & Tennis		Health & Fitness Academic Content	Motor Skills	Social/Emotional/Safety
	Essential Questions	How does an individual improve their hand/eye coordination?	What types of movement-oriented skills are needed?	What rules and sportsmanship protocols are needed?
	Content	Students will understand & demonstrate various game-related skills/techniques.	Serving, Forehand, Backhand, Short Shots, Long Shots, Rules & Strategies.	Is teamwork required in each activity? How does integrity, honesty, respect, compassion, empathy, and collaboration pertain to the activity your involved with?
	Skills/Activities	Practice activity-related skills.	Individual & Partner Drills/Skills Work	Cooperative Play
	Assessment	Self -Assessment	Teacher Observation Playing Performances Student Self-Assessment Self-Assessment final on written rules and guidelines for each sport played in class	Teacher Observation Peer-To-Peer Assessment Student Self-Assessment Self-Assessment on sportsmanship in class

	Standards	2.2 2.4	1.1 1.2 1.3 2.1 2.3 2.4	4.2 4.3 4.4 5.1 5.2 5.3
	Equipment/Resources	Internet use for understanding of sports. Use in the gym with the in-focus machine. Use video demonstrations & other technology.	Sports specific balls, jerseys, cones, nets, standards, racquets and goals needed. Also, painter tapes for extra lines needed	Sounds system for music &/or giving directions on a speaker. Music allows for a pleasant environment.

