Everett District Curriculum Map

Volleyball		Health & Fitness Academic Content	Motor Skills	Social/Emotional/Sa fety
	Essential Question s	?	What types of movement skills are needed?	What rules and sportsmanship protocols are needed ?
	Content	? Steve	Bump, Set, Spike, Blocking, Serving, Dig.	Students will show ?
			Strategies needed for Volleyball. Front row vs. back row play.	
			Specialty plays in the game.	
	Skills/ Activities	? Steve	Station work to practice Warm up time to work on specificity of skills Round Robin Tournaments Bracket Tournaments Skill level Divisions	Problem solving skills will be worked daily
	Assessm ent	Self -Assessment	Teacher Observation Playing Performances Student Self-Assessment Peer to peer assessment Self-Assessment final on written rules and guidelines for each sport played in class	Teacher Observation Student Self- Assessment. Self-assessment on sportsmanship in class

Everett District Currice	ulum Map Grade Level	l: High School Team	n Sports Class	2016
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Standard s	2.2 2.3 2.4	1.1,1.2,1.3 2.1 2.2 2.4	5.1 5.2 5.3 4.1 4.2 4.3 4.4
Equipmen t/Resourc es	Use available technology	Sports specific balls, jerseys, cones, nets, standards and goals needed. Also, painter tapes for extra lines needed	Sounds system for music or giving directions on a speaker. Music allows for a pleasant environment

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