CODING THE TEXT

Code the text and/or your questions during and after your reading.

Students can use highlighters, markers, post-its, or paper clips to mark or code text where (as readers) they became aware of or used a strategy.

CODES

	<u>Code</u>	<u>Strategy</u>
1.	*	Determining Importance
2.	©	Accessing prior knowledge/Making a personal connection
3.		Creating Mental Images; Visualizing
4.	İ	Confirming prediction/Making an inference/Having an insight - "Aha!!"
5.	?	Asking questions: I wonder? Why?
6.	\rightarrow	Making a prediction