Grade 3 Health Notes

| Grade Level Expectations | Lessons |
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| EALR 1 | The student acquires the knowledge and skills | NUTRITION |
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| NOV | necessary to maintain an active life: Movement, | Note: The DHC nutrition lessons are taught in 1st and |
| | physical fitness and nutrition . | 2 nd grade. Listed below are some recommendations |
| | Note: Movement, physical fitness is covered through | for review for 3 rd graders. |
| | the physical education program. | What Belongs, What Doesn't |
| | | The Food Guide Pyramid |
| EALR 2 | The student acquires the knowledge and skills | THE BODY |
| | necessary to maintain a healthy life: Recognize patterns | The Great Pump |
| | of growth and development, reduce health risks and | Food and your Heart |
| | live safely. | Exercise and your Heart |
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| | Component 2.1- Recognize patterns of growth and | *Food and your Heart |
| | development. | *Exercise and your Heart |
| FEB | Component 2.2- Understanding the concept of control | Healthy Teeth: Hands-On Science Activities |
| | and prevention of disease. | |
| | | Note: Dental group talking about gum disease prevention. |
| | Component 2.3- Acquire skills to live safely and reduce health risks | Steps to Respect Program |
| | | ALCOHOL AND OTHER DRUGS |
| | | All About Drugs (A Sunburst Title) (16:00) Nicotine |
| | | TOBACCO |
| | | What about Tobacco (A Sunburst Title) Grades 3-5 (V) |

(V) – video included in lesson

| EALR 3 | The student analyzes and evaluates the impact of real- life influences on health. | |
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| | Component 3.2-Gather and analyze health information. | TOBACCO Contributors: Lesson 3, Messages from Media Contributors: Lesson 4, Messages from People |
| SEPT. | Component 3.3- Use social skills to promote health and safety in a variety of situations. | SAFETY The Story of Patty Parrot Steps to Respect Program |
| | Component 3.4- Understand how emotions influence decision-making | Note: covered by 3 rd grade Steps to Respect Program. The Refusal Skill for Self-Control TM Teaching The Refusal Skill for Self-Control TM to a Younger Person |
| EALR 4 | The student effectively analyzes health and safety information to develop health and fitness plans based on life goals. | Note: is covered through the physical education program. |
| | Component 4.1-Identify health and safety situations. | Rules of the Road Safe on the Playground |
| | Component 4.2: Develop a health and fitness plan and a monitoring system. | Note: is covered through the physical education program. Outside School |