

Everett Public Schools

Seminar Outline **Rvsd 12-14-06**

Session	Topic	Essential Questions
Session One Date: 10/12/06	<ul style="list-style-type: none"> • Introductions • The Professional Certificate Standards and Criteria and seminar outcomes • Discussion of Pre-Assessment Growth Plan and roles of Professional Growth Team members • Explanation of Professional Certificate Sequence and objectives • Reflection on current personal professional practice 	Overview of <u>Educational Leadership</u> Links between professional practice and professional literature
Session Two Date: 11/9/06	I. (a) Using instructional strategies that make learning meaningful and show positive impact on student learning; I. (f) Integrating technology into instruction and assessment;	1. How would you know if meeting this criterion improves student performance? What would you monitor/measure to give you the information you need? 2. What implications does this criterion have for your personal professional practice?
Session Three Date: 12/14/06	Assignment: Student Learning Context narrative due. Check in – Progress on Professional Growth Teams (Roster of members due next meeting) I. (c) Using appropriate classroom management principles, processes and practices to foster a safe, positive, student-focused learning environment;	<ul style="list-style-type: none"> • Discussion about the role of each individual on the Professional Growth Team – including written information for team members • Relationship between Pre-Assessment Growth Plan goals and Core Seminar elective credits 1. How would you know if meeting this criterion improves student performance? What would you monitor/measure to give you the information you need? 2. What implications does this criterion have for your personal professional practice?

<p>Session Four</p> <p>Date: 1/11/07</p>	<p>Assignment: Rough Draft of Professional Growth Plan</p> <p>I. (g) Informing, involving, and collaborating with families and community members as partners in each student's educational process, including information about student achievement and performance.</p>	<ol style="list-style-type: none"> 1. How would you know if meeting this criterion improves student performance? What would you monitor/measure to give you the information you need? 2. What implications does this criterion have for your personal professional practice?
<p>Session Five</p> <p>Date: 1/25/07</p>	<p>Assignment: Submit Professional Growth Team Member</p> <p>I. (b) Using a variety of assessment strategies and data to monitor and improve instruction;</p>	<ol style="list-style-type: none"> 1. How would you know if meeting this criterion improves student performance? What would you monitor/measure to give you the information you need? 2. What implications does this criterion have for your personal professional practice?
<p>Session Six</p> <p>Date: 2/8/07</p>	<p>I. (d) Designing and/or adapting challenging curriculum that is based on the diverse needs of each student;</p>	<ol style="list-style-type: none"> 1. How would you know if meeting this criterion improves student performance? What would you monitor/measure to give you the information you need? 2. What implications does this criterion have for your personal professional practice?

<p>Session Seven</p> <p>Date: 3/8/07</p>	<p>Check in – Progress on Professional Growth Plans (Due next session)</p> <p>I. (e) Demonstrating cultural sensitivity in teaching and in relationships with students, families and community members;</p>	<p>1. How would you know if meeting this criterion improves student performance? What would you monitor/measure to give you the information you need?</p> <p>2. What implications does this criterion have for your personal professional practice?</p>
<p>Session Eight</p> <p>Date: 3/22/07</p>	<p>Assignment: Professional Growth Plans due.</p> <p>Standard II Professional Development</p> <p>II. (a) Evaluating the effects of his/her teaching through feedback and reflection;</p>	<p>1. How would you know if meeting this criterion improves student performance? What would you monitor/measure to give you the information you need?</p> <p>2. What implications does this criterion have for your personal professional practice?</p>
<p>Session Nine</p> <p>Date: 4/12/07</p>	<p>II. (b) Using Professional standards and district criteria to assess professional performance, and plan and implement appropriate growth activities</p> <p>II. (c) Remaining current in subject area(s), theories, practice, research, and ethical practice.</p>	<p>1. How would you know if meeting this criterion improves student performance? What would you monitor/measure to give you the information you need?</p> <p>2. What implications does this criterion have for your personal professional practice?</p>
<p>Session Ten</p> <p>Date: 5/10/07</p>	<p>Standard III Professional Contributions</p> <p>III. (a) Advocating for curriculum, instruction, and learning environments that meet the diverse needs of each student; and</p> <p>III. (b) Participating collaboratively in school improvement activities and contributing to collegial decision making.</p>	<p>1. How would you know if meeting this criterion improves student performance? What would you monitor/measure to give you the information you need?</p> <p>2. What implications does this criterion have for your personal professional practice?</p>