

**Professional Certification Class  
December 12, 2006, 4:00-7:00pm  
Agenda**

**Warm-up**

- Share with someone from a different grade level your
  - Student Learning Context

**Introduction**

- Turn in Student Learning Context
- Review of Upcoming Requirements
  - [Professional Growth Plan](#)
  - Professional Growth Team Members  
[Evidence Guidelines](#)
- Questions and Answers

**Final Word Protocol**

[The Key to Classroom Management by Marzano and Marzano \(from Educational Leadership, September 2003\)](#)

**PD Point Demo and Practice**

*Criteria 1(f) Integrating technology into instruction and assessment.*

**Regular – Allison**

Understanding By Design – An Introduction

*Criteria 1(a): Using instructional strategies that make learning meaningful and show positive impact on student learning.*

**Advanced Track - JoAnne**

Review of Advanced Track Options

**Homework:**

- [Read The Key to Classroom Management by Marzano and Marzano \(from Educational Leadership, September 2003\)](#)
  - Bring to class 3 questions the article raised for you or 3 statements that caught your attention.
- [Student Learning Context Profile](#) and [Student Learning Context Rubric](#)
  - Handout