

I. Effective Teaching:

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| 1 (a) using instructional strategies that make the learning meaningful and show positive impact on student learning | |
| 1 (b) using a variety of assessment strategies and data to improve instruction | |
| 1 (c) Using appropriate classroom management principles, processes, and practices to foster a safe, positive, student-focused learning environment. | |
| 1 (d) designing and/or adapting challenging curriculum that is based on the diverse needs of each student | |
| 1 (e) demonstrating cultural sensitivity in teaching and in relationships with students, families, and community members | |
| 1 (f) integrating technology into instruction and assessment | |
| 1 (g) informing, involving, and collaborating with families and community members as partners in each student's educational process, including using information about student achievement and performance. | |

II. Professional Development:

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| 2 (a) evaluating the effects of his/her teaching through feedback and reflection | |
| 2 (b) using professional standards and district criteria to assess professional performance, and plan and implement appropriate growth activities | |
| 2 (c) Remaining current in subject area(s), theories, practice, research, and ethical practice. | |

III. Professional Contributions:

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| 3 (a) advocating for curriculum, instruction, and learning environments that meet the diverse needs of each student; | |
| 3 (b) participating collaboratively in school improvement activities and contributing to collegial decision-making | |