

# **Professional Certification Class**

## **February 8, 2007, 4:00-7:00pm**

### **Agenda**

#### **Warm-up**

Responding to Homework Article:

- Choose 3 of the 5 strategies discussed in the article.
- How do you or how would you adapt these strategies so that you can use them in your classroom?

#### **Introduction**

- Questions and Answers

#### **Small Group Presentations**

*Criteria 1(d) Designing and/or adapting challenging curriculum that is based on the diverse needs of each student.*

##### **Highly Capable Students**

**Dr. Karen C. Smith** serves as a consultant to the Everett Public Schools Highly Capable Program. She is also an SPU Adjunct Faculty member in the Education Graduate Program and an Analyst for the Washington Schools Research Center.

##### **Recommended links:**

Differentiation: Elementary Schools <http://www.nagc.org/CMS400Min/index.aspx?id=320>

Differentiation: Middle Schools <http://www.nagc.org/CMS400Min/index.aspx?id=151>

Paula Prober <http://www.psychevolution.com/article2htm/>

##### **Special Needs Students**

**Kellie Timberlake** is in the Everett Public Schools Special Needs Program facilitating professional development for teachers.

##### **Recommended links:**

Differentiating Instruction <http://www.teachnet.org/ntol/howto/adjust/>

Multiple Intelligences Product Ideas [www.learnerslink.com](http://www.learnerslink.com)

#### **Gathering Evidence: A Closer Look**

##### **WWU Evidence Guidelines**

Complete the [Evidence Worksheet](#) and discuss.

#### **March 8 Class**

We have invited to our class on March 8 a panel of presenters who will discuss and answer questions regarding the experience of immigrating to the United States. We will begin with the panel presentation at the beginning of the class.

#### **Homework:**

Educational Leadership

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1. *When Should Bilingual Students Be in Special Education?* Klingner and Artiles, p. 66
2. *A Second Chance for Refugee Students* McBrien, p. 76